


\*Examples of how a child could be prompted to speak ...



**Completion Prompt**  
There's no such thing as a \_\_\_\_\_.

**Recall Prompt**  
Can you tell me what happened to Fox?

**Wh Prompt**  
What is that?  
Where is Mouse?  
Why were they frightened?

**Open ended Prompt**  
What is happening in the picture?

**Distancing Prompt**  
Do you remember when we saw an real owl? What was it doing?

**Level 1**

What is this called?  
Where is the ...?  
What did you see?  
Find me the ...

**Level 2**

Who?  
What?  
Where?  
What is happening?

**Level 3**

Tell me the story.  
What might happen next?  
How does ... feel?  
What happened at the beginning/end?

**Level 4**

Why?  
What could s/he do?  
What would you do?  
How do you know?

# Comprehension and Vocabulary Development in Early Years



Family Learning Morning

Miss Loughlin and Mrs Wealleans

Wednesday 8<sup>th</sup> February 2023