

Full School Opening September 2020- Infection Control COVID-19 General Risk Assessment Form



All schools are advised to note the issues and suggested control measures in this document and then add detail specific to their school.

Name and Address of the School – St Benet's RC Primary School, Ouston		
Current Number of Staff Employed- 31	Name of Person Completing the Risk Assessment- Catherine Harper (Head Teacher)	Date of assessment – 26-08-2020
Current Number of Pupils on Role- 227	Review Dates: 26-08-20 (next review before 23-09-20)	Date Agreed by Governing Body: 16 July 2020
Consultation -The Covid-19 Risk Assessment and associated COVID Policy has been shared with the Governing Body and Staff members.		
Communication -The Covid-19 Risk Assessment and associated COVID Policy has been shared with the whole staff team.		
The school have more than 50+ members and staff and to comply with the current <u>Guidance for full opening: schools</u> in the Autumn Term 2020 and to ensure compliance with the <u>Health and Safety Executive (HSE)</u> a copy of this risk assessment has been placed on the school website.		
Those covered by this assessment – The School Community		
<p>COVID-19 is a virus which has serious effects which debilitates those who have caught it and causes immense distress both physically and mentally. The UK has suffered huge fatality rates. The virus is thought to spread mainly from person-to-person.</p> <ul style="list-style-type: none"> • Between people who are in close contact with one another (within about 6 feet). • Through respiratory droplets produced when an infected person coughs, sneezes, or talks. • These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs. • COVID-19 may be spread by people who are not showing symptoms. 		

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RISK RATING		Likelihood		
		Probable Occurs repeatedly, to be expected or could affect large number of people	Possible Could occur sometime or effect a few people	Remote Unlikely to occur or not many people to be affected
Impact	Major Major injury, permanent disability or ill-health	High	High	Medium
	Severe Injury requiring medical treatment	High	Medium	Low
	Minor First aid treatment	Medium	Low	Low

In relation to working in schools, whilst it is not possible to ensure a totally risk-free environment, the Office of National Statistics' analysis on [coronavirus \(COVID-19\) related deaths linked to occupations](#) suggests that staff in educational settings tend not to be at any greater risk from the disease than many other occupations. There is no evidence that children transmit the disease any more than adults.

The school are following the guidance [Guidance for full opening: schools](#)

Public Health England advice the following measures to minimize coronavirus (COVID-19) risks in school environments;

- a requirement that people who are ill stay at home
- robust hand and respiratory hygiene
- enhanced cleaning arrangements
- active engagement with NHS Test and Trace
- formal consideration of how to reduce contacts and maximize distancing between those in school wherever possible and minimize potential for contamination so far as is reasonably practicable

Public Health England are actively supporting schools. If schools have a query about coronavirus (COVID-19) they can contact PHE helpline, lines are open from 8am to 6pm, Monday to Friday, and 10am to 4pm at weekends-If you work in a school, please have your unique reference number (URN or UK PRN) available when calling the helpline- DfE coronavirus helpline -Telephone 0800 046 8687

By the end of the summer term, Public Health England will publish revised guidance for cleaning non-healthcare settings to advise on general cleaning required in addition to the current advice on [COVID-19: cleaning of non-healthcare settings guidance](#).

All relevant guidance is located in Appendix 1, links are subject to updates as required.

For further advice and support contact the Children & Young People's/Adult & Health Services ,Health and Safety Team -hsteam@durham.gov.uk and 03000 263430.

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1. Staff and Pupils and the wider school community					
COVID-19 transmission within the school community	M	<ul style="list-style-type: none"> - Registers are taken each day of pupils present. - Staff arrive on site prior to the start of the school day and report to the identified member of the SLT. - Pupils are met each day at the identified entrance for their class by a staff member. Staff maintain social distancing. - Parents will not be permitted into the school building. - Staff attendance at work and those who remain working from home are monitored by the Head teacher /SLT. - Sickness absence procedures in place for Staff and Pupils. - Pupils are kept in consistent bubbles/groups within their year groups, where possible. - Durham County Council (DCC) are working with partner agencies, trade unions and updating schools with relevant information. - Public Health England (PHE) is clear that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying coronavirus (COVID-19). 	<ul style="list-style-type: none"> - Parents/Carers and Staff to be advised to follow the usual school procedures for sickness absence. - Where pupils/staff are absent and the school do not receive a phone call from parents/ carers or staff members, the school will contact them to ascertain the reasons for their absence. - The Governing body of the school are to be informed of staff members and Parent/Carers concerns. - Parents/Carers and Staff advised to report to the school any symptoms of COVID 19 that they or their household may have. - Head teacher to remind parents/carers and staff via newsletters, text messages that where pupils or a member of their household displays symptoms of the coronavirus, they are to follow <u>the Guidance for households with possible coronavirus infection.</u> - Parents/Carers and Staff members are reminded that testing for COVID-19 is available to everyone whatever their age. Testing is available through the NHS. - Pupils or a family member or Staff member displaying symptoms will be advised to self-isolate and will not be permitted into school until <u>7/14-day isolation completed.</u> 	L	<p>Head teacher- On Going</p> <p>SLT/ Attendance Officer-As required</p> <p>Parents/ Carers and Staff-On going.</p> <p>Head teacher- On Going.</p> <p>Head teacher- On-going.</p> <p>Head teacher- Immediate</p>

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2.Maintaining hand and respiratory hygiene on the school site					
Hand and respiratory hygiene across the school	H	<ul style="list-style-type: none"> - Staff wash their hands/apply hand sanitizer with pupils at the start and end of the school day. - Pupils are supervised to wash their hands or apply hand sanitiser where hand washing facilities are not available due to the number of pupils at the start of the school day - Pupils taught how to wash their hands by staff members. Pupils that need support to wash their hands are supported by a member of staff. - Pupils are supervised throughout the school day to wash their hands for 20 seconds by staff members. - Where hand washing facilities are limited due to the number of pupils, hand sanitizer stations have been located in identified areas. around the school site - Pupils are supervised when accessing the hand sanitizer. - Tissues made available in each classroom. - Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school. - Catch it, bin it, kill it posters located in pupil, staff toilet areas and around the school site. - Pupils taught to cough and sneeze into their elbow and away from the direction of other pupils and staff. - Lidded waste bins are in place to place used tissues in. 	<ul style="list-style-type: none"> - Where handwashing facilities not readily available consider setting up hand sanitizer and tissue stations in each classroom. Where lidded bins are not available tissues can be double bagged in a nappy sack and placed in the bin. - Where toilet facilities are close/in the classroom consideration be given to flushing used tissues down the toilet. 	L	Staff-On going

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		<ul style="list-style-type: none"> - Waste bins are emptied and placed in the bin store at the end of the school day and where need identified. - Hand sanitiser station located at the main entrance for visitor use. - All Visitors sanitise their hands on entering the school building. - <u>Stringent cleaning schedules in place and guidance updated on the Extranet.</u> 			

3.Symptoms of COVID-19 in the school community

Members of the school community presenting symptoms of COVID-19.	H	<ul style="list-style-type: none"> - Staff are aware of the symptoms of COVID-19-The main symptoms of coronavirus are: - a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature) - a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual) - a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal. - If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they are sent home and advised to follow '<u>stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</u>', which sets out that they must self-isolate for at least 7 days and should arrange to have a 	<ul style="list-style-type: none"> - Head teacher to continuously remind Parents/Carers via school comms of the symptoms of COVID-19. - Head teacher to continuously remind Parents/Carers that anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the <u>NHS testing and tracing for coronavirus website</u>, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing. - Head teacher to remind Parents/Carers and Staff via school comms. that where a pupil or a member of their household displays symptoms of the coronavirus, they are to follow <u>the Guidance for households with possible coronavirus infection.</u> - Parents/Carers collecting unwell pupils are reminded of the guidance to follow. - Parents/Carers to be reminded that if their child tests positive they will be asked 	L	<p>Head teacher-On going</p> <p>Staff-On-</p>
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		<p><u>test</u> to see if they have coronavirus (COVID-19).</p> <ul style="list-style-type: none"> - Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms as well as anyone in their support bubble who has been in close contact. - The school understands the NHS Test and Trace process and are aware of how to contact their local <u>Public Health England health protection team</u>- - The school have advised staff and Parents/Carers that they will need to be ready and willing to; - <u>Book a test</u> if they are displaying symptoms. - Staff and pupils DO NOT come into the school if they have symptoms of COVID-19 and WILL BE sent home to self-isolate if they develop them in school. <p>The school are aware that all children can be tested, including children under 5, but children aged 11 and under will need to be helped by their Parents/Carers if using a home testing kit</p> <ul style="list-style-type: none"> - Self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19) 	<p>to provide details of anyone they have been in close contact with by NHS Test and Trace.</p> <ul style="list-style-type: none"> - Remote education to be made available to pupils not attending the school. 		<p>Going</p> <p>Head teacher</p> <p>Head teacher-On going</p>
Isolating Staff/Pupils during the school day	H	<ul style="list-style-type: none"> - If a pupil/member of staff are awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the pupil, with appropriate adult supervision if required. Windows are opened for ventilation. This will be the head teacher's office which will no longer be in use. Following 	<ul style="list-style-type: none"> - Staff members to be assessed as to whether they are fit enough to drive themselves' home. If they are not fit to drive their next of kin are to be contacted. - If Staff who provided support to the pupil/staff member develop symptoms themselves (in which case, they should 	M	<p>SLT-As required</p> <p>Staff-As required</p>

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>the collection of the child, the office shall be deep cleaned.</p> <ul style="list-style-type: none"> - Where it is not possible to isolate Staff/Pupils, they are to be moved to an area which is at least 2 metres away from pupils and staff. - Where Staff /Pupils need to use toilet facilities a separate toilet (disabled toilet near secretary's office) is to be accessed if possible. - Following access to the toilet area, the area is cleaned and disinfected using standard cleaning products before being used by anyone else. - Staff who have helped a Pupil/Staff member presenting COVID-19 symptoms and any pupils who have been in close contact with them DO NOT need to go home to self-isolate (only when they show symptoms) 	<p>arrange a test) or if the symptomatic Pupil /Staff member subsequently tests positive they should request a test.</p> <ul style="list-style-type: none"> - Staff are aware that they may be contacted by NHS Test and Trace. - Following any contact with someone who is unwell Staff/Pupils must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitizer. - The area around the person with symptoms must be cleaned with normal household bleach after they have left to reduce the risk of passing the infection on to other people the guidance COVID-19: cleaning of non-healthcare settings guidance.is to be followed. 		<p>Staff/Pupils as required</p> <p>Staff-As required</p>
Pupil/Staff member testing negative for COVID-19	H	<ul style="list-style-type: none"> - If a Pupil or member of Staff tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. - Other members of the household can stop self-isolating. 	The school will ask Parents/Carers and Staff to inform them immediately of the results of a COVID-19 test:	L	Head teacher-On going
4.Managing a positive case in the school community					
Staff/Pupil or family member tests positive for COVID-19	H	<p>The Health Protection Agency are available to provide schools with advice and support-Contact - 0300 3038596-Option1</p> <ul style="list-style-type: none"> - The Health Protection Agency team will also contact schools directly if they become aware that someone who has tested positive 	<ul style="list-style-type: none"> - Schools should ask Parents/Carers and Staff to inform them immediately of the results of a test: - If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus 	L	Head teacher-On going

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		<p>for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace.</p> <ul style="list-style-type: none"> - If a pupil or member of Staff tests positive, they are instructed to follow the <u>'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'</u> and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. - The 7-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. - If a member of the staff's/pupil's household tests positive the Pupil/Staff member must self-isolate for the full 14 days. - Sickness absence is monitored for Staff and Pupils at the school. All sickness absences are recorded. 	<p>(COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required.</p> <ul style="list-style-type: none"> - Remote education to be made available to pupils not attending the school. - The government will ensure that it is as easy as possible to get a test through a wide range of routes that are locally accessible, fast and convenient further guidance is to be provided. 		
<p>Managing a Positive case of COVID-19-Ensuring all staff and pupils are safe.</p>	<p>H</p>	<p>The school will contact the Health Protection Agency -Contact - 0300 3038596-Option1</p> <ul style="list-style-type: none"> - The Health Protection Team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school /works at the school– as identified by NHS Test and Trace. - Where need identified The Health Protection Team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate. 	<p>The government will ensure that it is as easy as possible to get a test through a wide range of routes that are locally accessible, fast and convenient further guidance is to be provided.</p>		<p>Head teacher</p>

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
The School being placed on lockdown	M	<ul style="list-style-type: none"> - Wellbeing checks carried out for staff and pupils. - Work with the Health Protection Team. 	<ul style="list-style-type: none"> - Head teacher/SLT to develop remote education so that it is integrated into school curriculum planning: should such an event occur – DB Primary - Following the guidance provided by the Health Protection Team. 	L	Head teacher

5. Staff and Pupils accessing vehicles to travel to and from the school.

Transport on and off the school site.	M	<ul style="list-style-type: none"> - Pupils on dedicated school services do not mix with the general public on those journeys and tend to be consistent. This means that the advice for passengers on public transport to adopt a social distance of two metres from people outside their household or support bubble, or a 'one metre plus' approach where this is not possible, will not apply from the autumn term on dedicated transport (this will include swimming lessons when they re-start) -Pupils closest to the driver will get off the vehicle first, ensuring social distancing where possible. - Social distancing, where possible will be maintained by staff members. - Where face to face support is needed, this is limited to 15 minutes. - Staff wash their hands/apply hand sanitiser when re-entering the building. 	<ul style="list-style-type: none"> - Where possible Parent/Carers to Transport pupils to and from school. - Pupils and Parents/Carers will be made aware of the instructions to follow to ensure the safety of the transport driver and pupils when accessing the vehicle; 	L	Head teacher Staff-On going Transport/ School- On completion School- Immediate
Pupils /Staff independently travelling to the school site.	H	<ul style="list-style-type: none"> - Designated car parking area available to staff (staff car park- only for staff) - Social distancing guidance to be followed when accessing/egressing from car vehicles. - Bike drop off points located at fence near Eden Garden site. 	<ul style="list-style-type: none"> - Staff and Parents/carers and pupils advised on the current guidance regarding accessing <u>public transport</u>. - Staff /Pupils to be advised to adhere to <u>staying alert</u> and social distancing guidance when away from the school. -Staff presence in the outdoor areas at the start and end of the school day. 	L	Head teacher- Immediate

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<p>Staff and Pupils wearing face coverings when making their way to the school building</p>	<p>H</p>	<ul style="list-style-type: none"> - Staff and children in primary schools are not required to wear face masks or coverings in school - Pupils and staff who use face coverings remove them when they arrive in the school building. - Staff and Pupils instructed not to touch the front of their face covering during use or when removing them. - Staff/ Pupils must wash their hands immediately on arrival /hand sanitizer (as is the case for all pupils), dispose of temporary face coverings in a lidded bin or place a reusable face coverings in a plastic bag that is to be placed in their school bag/work bag so that they can re wear it to travel home. <p>Staff/Pupils wash their hands again before heading to their classroom/work area.</p> <ul style="list-style-type: none"> - The school will not provide face coverings to staff or pupils for transport purposes. 	<ul style="list-style-type: none"> - Staff and children in primary schools are not required to wear face masks or coverings in school 	<p>L</p>	<p>Head teacher</p>

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6. Staff/Pupil, family member who maybe at increased risk					
Staff/Pupils who may otherwise be at increased risk from coronavirus (COVID-19)	H	<ul style="list-style-type: none"> - Some staff/pupils may have particular characteristics e.g. members of the BAME community that may put them at a comparatively increased risk from coronavirus (COVID-19), as set out in the COVID-19: review of disparities in risks and outcomes report. PHE have established that people from black ethnic groups are most likely to be diagnosed with COVID19, and death rates were highest among people of Black and Asian ethnic groups. Therefore, specific assessments of risks associated with BAME employees need to be undertaken and control measures introduced where appropriate in conjunction and consultation with BAME employees. - People who live with those who have comparatively increased risk from coronavirus (COVID-19) can attend the workplace 	<ul style="list-style-type: none"> - Where need identified the Head teacher is to discuss Parent/ Carers or Staff members concerns and explain the measures the school has in place to reduce risks of COVID-19 transmitting in the school community. - Head teachers are as far as practically possible to accommodate concerns raised. 	M	Head teacher- On Going
Staff/Pupils who are clinically vulnerable (Moderate risk) or extremely clinically vulnerable (High risk)	H	<ul style="list-style-type: none"> - Staff/Pupils who were clinically extremely vulnerable and received a letter advising them to shield are now advised that they can return to work from 1 August as long as they maintain social distancing. - Guidance for those who are <u>clinically-vulnerable, including pregnant women</u>, is available. - The Head teacher has flexibility regarding Staff members medical needs and work activities that they are able to undertake within 	<ul style="list-style-type: none"> - Where need identified-Staff individual Medical/III-Health risk assessment to be completed. - Where need identified staff referred to DCC Occupational Health Service. - Individual cases to be discussed with HR. - Pupils EHCPs reviewed and discussions to take place with their GPs/Consultants etc. prior to them returning to school. 	M	Head teacher- As required

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		<p>the school.</p> <ul style="list-style-type: none"> - People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace. 			

7. New and Expectant mums in the school community

New and Expectant Mums	M	<ul style="list-style-type: none"> - Staff to inform the Head teacher if they are pregnant. - Staff to consult with their GP and Midwife. - New and Expectant mums COVID -19 risk assessment completed. - Guidance from the NHS- <u>Pregnancy and the coronavirus</u> and the <u>Royal College of Obstetricians & Gynaecologists</u> as well as the NHS <u>Who is at Risk</u> is followed and shared with staff members. - Shielding for all staff members ended on the 1st August 2020. 	<ul style="list-style-type: none"> - Member of staff to raise concerns with their midwife/GP in the first instance. - Concerns to be raised with the Head teacher where need identified. - Where need identified HR to be consulted. 	L	Staff member-As required Staff member-As required
New and Expectant Mums showing symptoms of COVID-19	H	<ul style="list-style-type: none"> - Staff are aware of the symptoms of COVID-19. - Staff instructed to follow the guidance; Stay at home (self-isolate) – do not leave your home or have visitors. Anyone you live with, and anyone in your support bubble, must also self-isolate. - Book a test – <u>get a test to check if you have coronavirus</u> as soon as possible. Anyone you live with, and anyone in your support bubble, should also get a test if they have symptoms. - Speak to your midwife or maternity team they will advise you what to do. You may need to rebook some of your pregnancy appointments or have them online, by phone 	<ul style="list-style-type: none"> - See 4-. Managing a positive case in the school community. - Staff can be referred to DCC Occupational Health Service regarding a testing for COVID-19. - Where need identified consultation to take place with HR. 	M	Head teacher

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		or as a <u>video consultation</u> .			

8. Access to the school site and building

<p>Transmission of COVID-19 to Pupils/Staff</p>	<p>M</p>	<ul style="list-style-type: none"> - No parent is allowed onto the school site until further notice. - Access to the school site is controlled, both entrance gates (staff car park used for children Nursery to Y2 and main entrance used for Y3-6) are used to allow pupils and to flow onto the school site/building - Separate Entrance doors for each year group clearly identified – classroom doors used for entrance/exit into the building - Primary aged pupils must be accompanied to school each morning (unless Y5/6 children where parental consent has been given) - Parents advised via school communication links that only one parent/carer is permitted to drop off/pick up their child - Pupils advised to maintain social distancing when entering the school site. - The start of the school day has been staggered to allow controlled access into the school building by pupils. - Where possible the end of the school day to be staggered to prevent gatherings outside of the school site. - Pupils are met each day at the identified entrances for their year group class by a staff member. - Pupils store outdoor clothing and bags in designated area. - Staff store their bags in cupboards. - Those pupils with clearly named packed 	<ul style="list-style-type: none"> - Pupils, Parents/Carers to be continually reminded via school communication links to maintain social distancing when approaching the school site. - Staggered start times enforced where sufficient entrance doors are not available to deal with the number of pupils or vulnerable pupils accessing the school. Start times communicated to parents via school communication links and updates provided where need identified. - Parents/Carers advised to leave the school site immediately once their child has entered the building. - School entrances and site secured at the start of the school day. 	<p>M</p>	<p>Staff/Head teacher-On Going</p>
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		<p>lunches and water bottles are to store them within a designated area of their allocated classroom.</p> <ul style="list-style-type: none"> - Staff members will wipe packed lunch boxes and water bottles over with a cloth that has had anti-bacterial spray applied to it. - Pupils are supervised to apply hand sanitiser at the start of the school day. Pupils taught how to wash their hands by staff members. Pupils that need support to wash their hands are supported by a member of staff. - Staff wash their hands with pupils at the start of the school day. - Staff and pupils presenting with symptoms at the start of the school day are isolated and taken to a separate room (HT's office) and next of kin/parents contacted. 			

9. None school staff working in the building

Visitors/Contractors, Agency Staff, Volunteers and Support Agencies working in the building contracting/transmitting COVID-19	H	<ul style="list-style-type: none"> - Floor markings in place at the main school reception area ensuring social distancing. - Posters/notices clearly displayed and reference handwashing/hand sanitizing and social distancing procedures in place at the school - Visitors to the school are by appointment only. Gates will be closed and they must ring the school to be allowed entry onto site. - Visitors to sign the track and trace form and use hand sanitiser before entering the main entrance gates. Discussion of face mask to be had as well as social distancing rules around school. - Where possible Contractors to carry out activities outside of school hours. 	<ul style="list-style-type: none"> - Visitors are to be advised not to attend the school if they are unwell. - Support Agencies advised of the procedures to follow when working with pupils e.g. hand hygiene. - Supply teachers, peripatetic teachers and/or other temporary staff can move between schools. They are responsible for ensuring that they minimize contact and maintain social distancing as possible from pupils and staff when working in school buildings. 	M	SLT-As required
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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> - Hand sanitiser station located at the main entrance. - All Visitors sanitise their hands prior to entering the school building. - A register of all Visitors/Contractors /Agency Staff and Support Agencies maintained, including their contact details, in case of any Track and Trace incidents. - Dedicated areas identified for use by Support Agencies. - All visitors are accompanied when moving about the building. - Tissues located at the main reception area with a lidded waste bin. - Waste bins emptied at the end of the school day. - Face coverings discussed with visitors- as it is an indoor public space. 			

10.Maintaining infection control /hygiene standards during the school day.

COVID-19 spreading from person to person within the school building	H	<ul style="list-style-type: none"> - Guidance followed for the cleaning of non health care settings. - Cleaning schedule in place during the school day and at the end of the school day. - <u>Spillage policy in place.</u> - Pupils taught how to wash their hands by staff members. Pupils that need support to wash their hands are supported by a member of staff. - Where need identified hand sanitiser be made available to staff and pupils. - Pupils are supervised throughout the school day to wash their hands for 20 seconds by staff members, throughout the school day. Staff follow the guidance provided 	<ul style="list-style-type: none"> - Where possible a member of the cleaning team to be present during the school day to carry out spot cleaning and removal of waste from the school site, where need identified. - Staff to take responsibility for their own personal hygiene throughout the school day. - Consideration be given to using hand towels and not hand dryers to ensure that hands are dried thoroughly. - Waste bins to be emptied throughout the school day and placed in the external bin store. - The Caretaker to raise any stock level 	M	Head teacher- On going
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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> - Where hand washing facilities are limited due to the number of pupils, hand sanitizer stations have been located in identified areas- corridors/classrooms. Pupils are supervised when accessing the hand sanitizer. - Handwashing <u>posters</u> located in pupil and staff toilet areas and in the classroom areas. - Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school. - Catch it, bin it, kill it posters located in pupil, staff toilet areas and around the school site. - Pupils taught to cough and sneeze into their elbow and away from the direction of other pupils and staff. - Staff and Pupils are directed to wash their hands before and after eating and following coughing and sneezing and where additional need identified. - Pupils and Staff ensure that they thoroughly dry their hands. - Infection Control Risk assessment in place to manage other biological hazards within the school community. - Cleaning products readily available in the immediate area of the classroom/toilet areas for spot cleaning. - Pupils encouraged throughout the school day to socially distance themselves from staff and other pupils. - Hard surfaces and key touch point areas, such as doors, door furniture, light switches and handrails are disinfected rather than simply cleaned on a frequent basis. - Communal fridge doors, kettles, toasters 	<p>concerns with the Head teacher/ school secretary in relation to equipment/ chemicals etc.</p> <ul style="list-style-type: none"> - Where need identified, pupils to eat their lunches in their classrooms. - Classroom surfaces to be cleaned if classroom used as a dining area. - All bins emptied at the end of each school day and placed in the external bin store. - Parents advised to ensure that pupils wash their hands when they return to the home environment. - <u>The Governing body of the school are to be informed of Staff members and Parent/Carers concerns.</u> 		

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>and microwave doors etc and water cooler handles are included in the daily routine cleaning carried out by identified staff.</p> <ul style="list-style-type: none"> - Toilet and hand washing facilities are adequately stocked with soap, hand towels, toilet rolls and that the waste bins are emptied each day and taken out to the external bins. - Staff and pupils wash their hands/apply hand sanitiser at the end of the school day - Where available windows to be opened in corridor areas/school halls during the school day to allow natural ventilation. - COSHH assessments in place and shared with staff where need identified. Staff wear appropriate PPE when carrying out cleaning activities. - Staff read the labels of chemicals/ substances used to clean surfaces prior to use. 			
Maintaining infection control in the Classrooms and during break periods	H	<ul style="list-style-type: none"> - Additional areas changed into areas that can be used during the lunch period e.g, classrooms, where need identified. - All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. - Staff workstations in classrooms set out ensuring that social distancing measures are in place within classrooms. - Staff always maintain social distancing with other staff members - Classroom areas in use have items that are none essential removed to allow a larger floor space to help promote social distancing. - Soft furnishings, toys etc. around the classroom to be relocated during the phased 	<ul style="list-style-type: none"> - Staff to be provided with sufficient time between class lessons to allow handwashing/hand sanitising to take place. - Where need identified pupils to be issued with a stationery pack and exercise book that is specific to them. - Consideration be given to the nursery and reception class areas to continue to set up activity box for each school day. Activity boxes are to be removed from the area and cleaned. - Pupils/Parents/Carers continually reminded that pupils bring in filled water bottles each day. - Water jugs can be used to top up water bottles. Pupils are to remove the top from the water bottle and place the water bottle on a hard surface. Staff are to wash their 	M	<p>Head teacher</p> <p>Staff-On Going</p> <p>Head teacher</p>

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>opening of the school.</p> <ul style="list-style-type: none"> - Windows and doors are opened to allow natural ventilation during the school day. - Cleaning products readily available in the immediate area of the classroom/toilet areas for spot cleaning. - Rota in place for lunchtime and break time periods. - Timetable reviewed to reduce the need for pupils to move about the building. - Wet play activity boxes available in each classroom. - Outdoor activities to be carried out on a rota basis to ensure social distancing. - Where classrooms and halls are occupied doors can be propped open to allow natural ventilation. - Where classrooms/halls are unoccupied doors are to be closed. - Nursery/Reception indoor/outdoor areas set out each day to provide adequate space for staff and pupils. - Robust cleaning regime in place in the Nursery/Reception area. - Waste bins located in classroom/ corridor areas are to be emptied at the end of the school day. - Water fountains not permitted to be used around the school site. - Pupil face to face working to be limited to 15 minutes. - Where pupils require support from a Staff member or TA support to be given side on and not face to face. - Hand sanitizer stations located around the building where need identified. 	<p>hands prior to topping up the water bottle, staff are to hold the water whilst topping up the water bottle. The water bottle is to be wiped with an anti-bacterial wipe..</p> <ul style="list-style-type: none"> - Mixed groups (ie: entering with a childminder) are to be closely supervised. - Where such groups are needed to be formed ensure that robust hand washing guidance is followed and Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school. 		Staff

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
11.Pupils and Staff working in identified bubbles/groups					
EYFS	H	<ul style="list-style-type: none"> - Stringent handwashing procedures in place. Where pupils are unable to wash their hands, they are supported to do so. - EYFS are able to access public spaces e.g. parks ensuring that 2 metre distance from other people can be maintained. - The schools access to public spaces is restricted to small groups and the <u>guidelines on the number of people who can meet in outdoor public places</u> is followed. - The school will not take larger groups of pupils to public outdoor spaces at one time. - Cleaning schedule in place for am/pm sessions. - Identified area in place where personal care activities carried out. Areas are cleaned following use. - PPE worn when providing support with personal care. - Personal care risk assessments in place where need identified. - Where possible Staff socially distance when working together. 	<ul style="list-style-type: none"> - Settings are to consider how they can minimize mixing within allocated space, for example where they use different rooms for different age groups, keeping those groups apart as much as possible - Waste is double bagged where nappy bins are not available. 	M	Head teacher Staff
Wrap around care/ After School Clubs	H	-At the present time, no after school clubs will be offered until the earliest, after October half term due to the difficulties in keeping bubbles apart and putting new routines into place. This will be reviewed in September.	-Wait for information about Chester-le-Street Football/ Netball Leagues for Y5/6 children	M	Head teacher

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
<p>Maintaining Year Group bubbles to reduce transmission of COVID-19</p>	<p>H</p>	<ul style="list-style-type: none"> - Staff and pupils work in classrooms to reduce whole school movement around the building. - Staff workstations are positioned at the front of the classroom, socially distanced from pupils. - Where possible, desks placed in rows facing the front of the classroom. - Pupils kept in consistent groups/bubbles. - Pupils are supported to maintain distance and not touch staff and their peers where possible. - SLT will continue to walk around the school, particularly at times when transitions are at a minimum. - Classroom based resources, such as books and games, are used and shared only within the bubble /group. - Playground Activity boxes pre-prepared where possible for each day. Boxes removed at the end of each day and put aside for 48 hrs./cleaned as required. - Classroom resources included in the cleaning schedule for each class. - Movement limited where possible to key times- Break times/Lunch times and specialist subject areas. - Each class to have their own set of Ipads and the computer suite shall work on a class rota so lessons can be blocked. Children will not have independent use of the computing suite. 	<ul style="list-style-type: none"> - Stagger the start times for year groups to ease congestion at the start and end of the school day 	<p>L</p>	<p>Head teacher</p>

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
12.Impact of pupils and staff moving about the building/school site					
Moving about the building/school site-Covid-19 transmission	M	<ul style="list-style-type: none"> - Clear direction given to parents via the school's communication links for the start and end of the school day. - Rota in place for break times and the lunchtime periods to reduce the flow of pupils in the corridor areas. - Where need identified some pupils will eat their lunch in their classrooms. - Rota in place to access the outdoor play areas at the school – this could be weekly or daily to reduce the amount of cleaning for staff - Social distancing measures adhered to where possible. - Posters in place reminding pupils to maintain social distancing. - Pupils supervised by Staff members when moving about the building. - Hand sanitizer dispensers located around the school site, including where need identified in classroom areas. - Use of hand sanitizer supervised by Staff members. 	<ul style="list-style-type: none"> - Movement about the building monitored throughout the school day. - Rotas changed where need identified. - Cleaning schedule in place for corridor areas doors etc. -Review the amount of social distancing posters around school (internally and externally) 	L	Head teacher-On Going
Access to Welfare facilities for Staff and Pupils	M	<ul style="list-style-type: none"> - Staff supervise pupils when washing their hands in the toilet areas/sink areas. - Cubicles in place. - Toilet facilities cleaned at regular intervals throughout the school day (door handles, toilet cubicle locking mechanisms and flushers). - Pupil toilet facilities cleaned following break and lunch periods. - Lunch time and breaktime rota in place for 	<ul style="list-style-type: none"> - Additional welfare facilities provided for staff where need identified. 	L	Premises Management-As required

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>staff accessing the staff room area. - Consideration be given to additional eating spaces created within the school e.g. Caroline's Library</p> <ul style="list-style-type: none"> - Windows are opened in the staff room when it is occupied by staff members. - Position of furniture within staff room/ Library areas reviewed to ensure social distancing. 			
Break and Lunch periods	H	<ul style="list-style-type: none"> - Menu to be agreed with the kitchen contractor. Ensure that pupil and staff social distancing can be attained. - Staggered break times and lunch times agreed for year groups. - Pupils directed to wash their hands during break/lunchtime periods. -Lunches in classrooms for the first few weeks for children in Years 1-6. Reception children eating in the hall. Nursery children eating in their classroom. - Areas zoned off for use by specific year groups/bubbles at certain times, then cleaned before another year group utilises it - When congregating in halls etc, doors and windows are opened to allow natural ventilation. - Outdoor areas accessed as much as possible. Areas zoned off for use by specific year groups/bubbles. - Spot cleaning carried out. - Surfaces are cleaned following each group/bubble use. - Cleaning schedule in place. 		L	Head teacher

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
13.Pupil behaviour during the school day					
Pupils refusing to social distance/follow hand washing procedures	H	<ul style="list-style-type: none"> - Parents/Carers advised prior to the pupils returning to the school that <u>all</u> pupils will need to adhere to hand washing and social distancing measures to ensure pupil and staff safety. - Hand sanitiser made available where pupils refuse to wash hands. - Pupils are supervised when using hand sanitizer considering risks around ingestion. - EYFS/Key Stage 1 pupils and pupils with complex needs are helped to clean their hands properly. - Where pupils refuse to wash their hands or use hand sanitizer skin friendly skin cleaning wipes are used as an alternative - Individual needs of pupils identified and managed where need identified. - Cleaning schedule in place for the whole school. - Where possible social distancing to be maintained. - Staff supporting pupils continue to adhere to regular hand washing. 	<ul style="list-style-type: none"> - Where defiant behaviours are anticipated, review the school's Behaviour and Reward Policy. - Where need identified Individual Pupil risk assessments are to be put in place/reviewed to manage pupils whilst they attend the school. - Consideration be given to a phased return for identified pupil to manage risk. - Where pupils have refused to wash their hands and refuse to social distance, movement around the building to be restricted where possible. - Area where the pupil has been located within the building to be thoroughly cleaned. - Where need identified support be sought from the DCC SEND Team and Educational Psychologist Team. - Where need identified Staff wearing PPE reviewed with the Head teacher. 	M	<p>Head teacher-As required Staff-Where need identified</p> <p>Head teacher-Where need identified.</p> <p>Staff-Immediate</p> <p>Head teacher-Where need identified.</p>
Pupil-Challenging behaviours displayed	M	<ul style="list-style-type: none"> - Pupils with challenging behaviours identified. - Where need identified individual risk, assessments/behaviour plans are in place for pupils who demonstrate challenging behaviours. - Relevant staff are Team Teach Trained. - Where need identified Team Teach 	<ul style="list-style-type: none"> - Where behaviours exhibited by pupils potentially exposes staff to sputum/bodily fluids staff are advised to change into alternative clothing when arriving at work each day and changing clothing before they leave work. Staff are advised to shower when they return home from work each day. - Where need identified face visors be 	M	Staff-Where need identified.

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		techniques are applied, including restraint. - General Infection Control risk assessment in place.	made available to Staff. - Where need identified support be sought from the DCC SEND Team and Educational Psychologist Team. - Staff and pupils to wash their hands when safe to do so after a physical restraint has been carried out. - Where restraint has had to be carried out review the pupil risk assessment in place. - Continually review whether PPE is required when managing challenging behaviours. - Where need identified review the Behaviour Policy.		Staff-Where need identified. Staff-Immediate Head teacher-As required Staff/Pupils-As required
Pupils that have an EHCP that require staff support throughout the day	H	<ul style="list-style-type: none"> - Identified staff work with pupils. - Staff wash their hands before and after working with a pupil - A space is identified for the intervention to take place, and set up with two separate desks placed a suitable distance apart - All equipment needed for the child is set up in the space before the start of the session - Staff go to the pupil's classroom, standing at the entrance to collect the pupil (not entering the classroom) - The pupil follows the staff member (at a distance) to the identified area and returns to class following the intervention in the same way - The intervention is provided at a distance where possible. - Following the intervention Staff and Pupil 	<ul style="list-style-type: none"> - Staff provide with hand sanitiser that can be kept about their person. - Consider the introduction of activity boxes that can be introduced each day and removed and cleaned at the end of each day. 	L	Head teacher

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		wash their hands. - After the Pupil has returned to class, the member of staff cleans the desk area and washes any equipment that needs to be used by another pupil.			

14. Residential educational settings

Transmission of COVID-19 in the residential setting (to take place in January 2021) – to be reviewed closer to the time	H	<ul style="list-style-type: none"> - Identified staff supervise the residential setting. - Where need identified, pupils' access residential accommodation. - Bed rooms and social areas have a separate cleaning schedule in place for the residential setting. - Staff and pupil bedding placed on a boil wash once residential access completed. - Staff/Pupils are provided with a list of items they are permitted to have during residential visit. 	<ul style="list-style-type: none"> - Coronavirus (COVID-19): guidance on isolation for residential educational settings to be followed. - Separate risk assessment to be completed for residential area. - School Building checklist to be completed. 	L	Head teacher
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15. Supporting pupils during the school day

Intervention groups	H	<ul style="list-style-type: none"> - The school will review groups so that each small group receiving support is drawn from one class/year group bubble only. - Pupils from each class bubble will be allocated intervention time for either a morning or an afternoon session. - Interventions will take place in an identified area, where the member of support staff will maintain a distance from the pupils. - Pupils will bring all equipment they require with them to the intervention area. - The area will be cleaned over lunch, before pupils from another bubble use the area. 	<ul style="list-style-type: none"> - Where such groups are needed to be formed ensure that robust hand washing guidance is followed and Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school. 	M	Staff-On going
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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> - Staff wash their hands between each intervention group. - Staff members working in this way will provide interventions across either KS1, lower KS2 or upper KS2: no member of staff will work across more than one (sub) phase. 			
Key Stage 1 Interventions	H	<ul style="list-style-type: none"> - Interventions are carried out in identified areas of Key Stage 1. - Additional spaces identified such as the library area, staffroom, hall are cleaned prior to and following interventions. - Year 1 pupils will be in class bubbles. Teaching of phonics will require the use of 'bubbles within bubbles', creating small ability-based phonics groups within a year group bubble. - Pupils will be split into phonics/ Read, Write, Inc groups, taught by class teachers, teaching assistants and two additional support staff members if need identified. - Where a phonics bubble is taught by a member of staff not working within the year group bubble, the group seating arrangements (including that of the staff member) will ensure distancing between the staff member and the children. - Staff and pupils will wash their hands prior to joining their phonics group and after the session. 	<ul style="list-style-type: none"> - Where such groups are needed to be formed ensure that robust hand washing guidance is followed and Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school. 	L	Staff-On going
Pupils not currently attending the school	L	<ul style="list-style-type: none"> - Currently, resources are available through BBC bitesize and other useful website resources. See school website www.st-benets.durham.sch.uk 	<ul style="list-style-type: none"> - Head teacher/ teachers are aware of the needs of pupils not currently attending the school. - Remote education to be made available to pupils not attending the school. 	L	Head teacher

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
16. Subject area needs					
Classroom resources	H	<ul style="list-style-type: none"> - Resources that are shared between classes or bubbles, such as sports, art and science equipment are cleaned frequently and meticulously - Resources cleaned prior to each group/bubble using them. and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles 	<ul style="list-style-type: none"> - Rotation of resources to be considered to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) before being accessed by different groups/bubbles. - Resource boxes to be set up in advance where possible. 	L	Staff
PE Activities / Lack of changing room space	H	<ul style="list-style-type: none"> - PE activities can take place in external areas of the school. - Pupils are to be kept in consistent groups/bubbles within year groups. - Sports equipment thoroughly cleaned between each use by different individual groups, and contact sports avoided. - Outdoor sports prioritized where possible. - Large indoor spaces used where it is not, doors are opened to allow ventilation. - Maximize distancing between pupils - External coaches, clubs and organizations for curricular and extra-curricular activities can resume supporting the school. - Class/Year group bubbles maintained for after school clubs/activities. - Cleaning schedule in place for PE equipment accessed during the school week. - PE Co-ordinator to read guidance readily available and identify a programme for the Autumn term. 	<ul style="list-style-type: none"> - Pupils to wear their school PE kit and not school uniform on days when PE lessons are timetabled. - Parents/Carers and Pupils advised what PE kit pupils should wear to school. - Consideration be given to undertaking the Summer Term PE programme for the start of September. - Where SLA in place with Durham and Chester-le-Street SSP PE support activity risk assessments clearly detailing the controls in place for COVID-19 to be shared with the school. 	L	PE Co-ordinator

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
Music lessons	H	<ul style="list-style-type: none"> - Lessons can take place where physical distancing can be assured. - During lessons position pupils back-to-back or side-to-side, avoiding sharing of instruments, and ensuring good ventilation. - Singing, wind and brass playing should not take place in larger groups such as school choirs and ensembles, or school assemblies. 	<p>Current guidance advises;</p> <ul style="list-style-type: none"> - There may be an additional risk of infection in environments where Staff/Pupils are singing, chanting, playing wind or brass instruments or shouting. - Where instruments are to be played consideration be given to lessons taking place outside. - Consider limiting class sizes to no more than 15 if instruments and singing are to take place. <p>Further guidance is to be issued by the DfE in due course.</p>	M	<p>Head teacher</p> <p>All staff</p>
Educational Visits	M	<ul style="list-style-type: none"> - Domestic (UK) overnight and overseas educational visits at this stage are not permitted at the present time. Guidance is available- coronavirus: travel guidance for educational settings. - During the Autumn term, the school can resume non-overnight domestic educational visits. - Daily visits are uploaded to the EVOLVE system. - Where possible the school is making use of local outdoor spaces. - Hand wipes hand sanitizer carried by staff for use during the visit. 	<ul style="list-style-type: none"> - Ensure that pupils are kept within their consistent groups. - Ensure that venues accessed are COVID-19 secure. 	L	Staff
Swimming/Water Therapy	H	<ul style="list-style-type: none"> - Not currently permitted under current guidance documentation. 	<ul style="list-style-type: none"> - Guidance to be provided to schools when the guidance is updated by the DfE. 	L	Health and Safety Team

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
17.School Community Activities					
School Assemblies/Worship/Masses -Large gatherings	H	<ul style="list-style-type: none"> - Continue to use digital technology within school in order to maintain a sense of community when large gatherings are not possible. - Where possible, head teacher to liaise with children in classes at doors to read Gospel of the Week, morning prayers – some form of communal gathering and presence 	<ul style="list-style-type: none"> - Consider Class-based assemblies/worships led by members of the SLT via TEAMS - Consider planning a timetable for class assemblies – two classes in clear demarcated zones at the end of the school day where the hall can be cleaned afterwards 	L	Head teacher
Outdoor Play Areas/Equipment	M	<ul style="list-style-type: none"> - Each class groups allocated outdoor portable play equipment which is to be stored in their individual classrooms after use. - Rota in place for access to fixed outdoor play equipment, which includes allocation of time to wipe down the equipment. - Fixed play equipment (OPAL) to be wiped down with anti-bacterial spray after each group's use. - Portable equipment wiped down after each use. - Cleaning regime in place for outdoor play equipment-Portable and fixed at the end of the school day. 	<ul style="list-style-type: none"> - Building checklist to be completed. - Where a cleaning regime can't be carried out during the school day, fixed outdoor play equipment(OPAL) to be taken out of use. 		Head teacher- Aug 2020
18.Welfare facilities around the school site for Staff, Pupils and Visitors.					
Use of Welfare facilities for Staff and Pupils	M	<ul style="list-style-type: none"> - Staff supervise pupils when washing their hands in the toilet areas/sink areas. - Cubicles in place in toilet areas - Toilet facilities cleaned at regular intervals throughout the school day (door handles, toilet cubicle locking mechanisms and flushers). 	<ul style="list-style-type: none"> - Ensure that a robust cleaning schedule is in place for the toilet facilities to ensure touch points such as door handles, cubicle locks, flush handle/buttons, toilet roll dispensers are adequately cleaned. 	L	Premises Management- As required

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> - Pupil, Staff and Visitor Toilet facilities cleaned following break and lunch periods. - Lunch time and breaktime rota in place for staff accessing the staff room area. Staff encouraged to clean as they go when accessing the staff room. - Windows are opened in the staff room when it is occupied by staff members. - Position of furniture within staff room/ library areas reviewed to ensure social distancing. - Cleaning schedule in place - Areas immediately outside of toilet areas clearly marked to allow for social distancing and movement in and out of the facilities. - Staff encouraged to bring flasks into school for personal use. - Alternative space made available to staff for break periods. 			
Personal care	H	<ul style="list-style-type: none"> - Personal care takes place in identified toilet areas within the school. - PPE readily available in toilet areas. - Staff wear appropriate PPE when carrying out personal care tasks. - Face visors available to staff where need identified. - Where windows are available, they are opened whilst personal care taking place. - Area cleaned after each use. - Included in the cleaning schedule for the school. 	<ul style="list-style-type: none"> - Staff concerns to be raised with the Head teacher. - Where nappy bins are not present waste to be double bagged and placed in lidded bins. 	L	Head teacher

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19. Pupils with first aid/medication					
Personal Protective Equipment (PPE)	M	<ul style="list-style-type: none"> - Wearing a face covering or face mask in schools is not recommended. - Tasks have been identified within the school that would require staff wearing PPE; First aid, supporting pupils with personal care, cleaning activities where need is identified and potentially when a staff member/pupil is symptomatic of covid-19. - Staff follow good hand <u>washing practice</u> prior to wearing PPE. - Individual risk assessments in place for pupils who have special educational needs / challenging behaviours/require support with personal care. 	<ul style="list-style-type: none"> - Ensure that the school maintains a stock of disposable gloves/aprons and face masks. - Staff wishing to wear PPE whilst in the school building are to discuss their concerns/wishes in the first instance with the Head teacher. - Where staff are supporting pupils, who present challenging behaviours and pupil individual risk assessments are in place., PPE requirements are required with staff to ensure their safety. 	L	<p>Head teacher-On going</p> <p>Staff-Where need identified</p> <p>Staff-Where need identified</p>
First Aid Provision and support with medication	M	<ul style="list-style-type: none"> - First Aid risk assessment in place - Identified Staff are first aid trained. - Staff are aware of the procedure to follow should they need to undertake <u>CPR</u> - Head teachers are aware of the current <u>guidance</u> regarding Paediatric First Aid Trained Staff in EYFS Settings - Fully stocked first aid boxes located on the school site, in the secretary's office - Staff to wash their hands prior to administering first aid -Staff to wear disposable gloves when providing first aid support. - Staff to wash their hands after providing 	<ul style="list-style-type: none"> - Gloves and first aid items used to be double bagged and placed in the waste bn. - Waste bins emptied throughout the school day. - Ensure that a stock of disposable gloves are available for staff use. - Review when staff members last received First Aid Training ,guidance is available on the <u>HSE website</u>. - Review when staff members last received medication training. Concerns to be raised with the school nurse in the first instance. 	L	Staff-On going

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		first aid support. <ul style="list-style-type: none"> - Medication policy in place. - Staff to wash their hands prior to and following support with medication. - Where pupils have medical needs Individual Health Plans reviewed prior to them returning to school. - Medication stored in a dedicated area. - Identified staff support pupils with medical needs. 			
Congestion at the exit gates around the school site	M	<ul style="list-style-type: none"> - Pupils/Staff will wash their hands before they leave the school site. - Pupils advised not to congregate at exit doors and gates. - Pupils supervised to ensure that they leave the school site swiftly and not in groups. - Water bottles and lunch bottles taken home from school each day - Only one Parent/Carer permitted to collect their child from the school site. - Parents/Carers to ensure that they follow social distancing. - Parents/Carers directed to leave the school site immediately once they have collected their child. - Staff control the flow of pupils leaving the school building to encourage social distancing. - Year 5/6 permitted to walk home from school but are reminded to socially distance. - Gates are secured to the school site at the end of the school day. - Gates and entrance doors are included in the cleaning regime at the school. - Pupils and staff reminded to maintain 	<ul style="list-style-type: none"> - Parents/Carers to keep the school up to date who will be collecting their child from school. - Parents/Carers advised to ensure that pupils wash their hands when they arrive home from school. - Parents/Carers advised that water bottles are to be thoroughly washed and lunch boxes wiped over with anti-bacterial spray when they arrive home, ready to return the next day. 	L	Parents/ Carers-On Going

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		social distancing when supervising pupils off the school site.			
20.Mental Wellbeing					
Staff Wellbeing	M	<ul style="list-style-type: none"> - Staff receive sufficient breaks during the school day. - Staff encouraged to leave the school site shortly after the end of the school day. - The <u>Education Support Partnership</u> provides a free helpline for school staff and targeted support for mental health and wellbeing 	<ul style="list-style-type: none"> - Staff members with health concerns to speak with the Head teacher in the first instance if they have concerns regarding returning to school. - Where need identified staff are to be referred to the DCC Occupational Health Team-occhealth@durham.gov.uk - Staff to be reminded of the counselling services available to all DCC staff-<u>Health Assured</u> on 0800 716017 and SAS Wellbeing Services. - Staff workload monitored by the SLT and HT well-being monitored by governing body. - HR colleagues contacted for support where need identified. 	L	<p>Staff-On-going</p> <p>Head teacher-As required.</p> <p>SLT-As required</p>
Pupil Wellbeing	M	<ul style="list-style-type: none"> - Focused pastoral support in place – main focus of learning activities for first two weeks on return and strong emphasis on PSHE and RSHE during September/October - Staff have access to- (DCC Booklet) - Regular contact made with pupils' parent/carers who are currently not attending the school. - Safeguarding Policy in place and adapted. - Staff report concerns with pupil's behaviour via the usual routes. - Part of the curriculum for the Autumn term and Spring Term. 	<ul style="list-style-type: none"> - The school to contact the agencies who regularly support their pupils with social and emotional support. - Staff to monitor children who may be struggling with their own well-being and put strategies into place 		<p>Head teacher</p> <p>Staff-As required</p>

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21. Building Management					
Deep Clean	M	<ul style="list-style-type: none"> - At the end of the summer term, in advance of a September restart, Public Health England will publish revised guidance for cleaning non-healthcare settings to advise on general cleaning required in addition to the current advice on guidance. The school will follow the guidance provided and where need identified the current cleaning regimes reviewed. 		L	
Emergency Situations	H	<ul style="list-style-type: none"> - There is an automatic fire detection system fitted at the school which is tested and inspected on at least an annual basis. - In the event of the fire alarm sounding Staff and Pupils are to evacuate the building via the nearest available fire exit – fire drill to be arranged for the first few weeks back - Staff are to monitor the flow of traffic in the corridor areas when evacuating to reduce congestion and bottle necks. - Re-entering the building is to be staggered. - Staff and pupils are to wash their hands /apply hand sanitizer when they're enter the building. 	<ul style="list-style-type: none"> - School Building Checklist to be completed. - Where need identified Personal Emergency Evacuation Plans put in place/reviewed - H/T/responsible person should go through the fire emergency procedures as desk top exercise with the staff to ensure that they are familiar with the evacuation procedures. 	L	Premises Manager/ Caretaker SLT/Staff
Main reception and entrance doors around the school.	H	<ul style="list-style-type: none"> - Clear signage in place prompting Staff/Pupils /Visitors to maintain social distancing measures - Clear signage in place prompting hand washing/use of hand sanitizer. - Hand sanitiser station in place. - Visitors apply hand sanitizer when they enter the school building. - Visitors sign in after they have applied hand sanitizer - Tissues located at the main reception area 	<ul style="list-style-type: none"> - Visitors are to be advised not to attend the school if they are unwell. - Visitors well being monitored when attending the school. - Visitors to be advised that face coverings are not permitted within the school building. - Parents to be encouraged to e-mail or speak with staff over the telephone where they have concerns with their child 	L	Head teacher/Staff

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		<ul style="list-style-type: none"> with a lidded waste bin. - Waste bins emptied at the end of the school day. - Face coverings not to be worn in the school building 			
Office areas	H	<ul style="list-style-type: none"> - The maximum occupancy of the office areas has been calculated to ensure social distancing – only two people in the secretary's office at any one time. - The doors of the office in use can be wedged open when occupied. - Where available, windows are opened whilst the office area is in use. - Staff leave their desks as clear as possible so that it can be easily cleaned. - Waste bins are lined with a black bag and where possible have a lid. Waste bins are emptied at the end of the school day. - Staff undertake other activities that allow them to leave the office area over the course of the school day. 	<ul style="list-style-type: none"> - Where waste bins do not have lids place an object over the waste bin to act as a lid. 	L	Caretaker/ Premise Manager-On Going.
Toilet Areas/Personal Care changing facilities	H	<ul style="list-style-type: none"> - Allocated to identified groups/bubbles of pupils. - Cleaned following each use. - Waste bins regularly emptied, and waste taken to external bin area. - PPE readily available for personal care. - Sanitary bins located in identified and have closed lids. SLA in place. 	<ul style="list-style-type: none"> - As nappy bins are not present, waste to be double bagged and placed in lidded bins. 	L	Staff
Meeting Rooms	H	<ul style="list-style-type: none"> - Timetabled access only - Locked and secure when not in use - None essential items removed from the meeting rooms. - Seating and tables positioned to allow for 		L	

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		social distancing - Cleaning regime in place following each meeting. - Windows opened to allow natural ventilation.			
Catering facilities	M	<ul style="list-style-type: none"> - Taylor Shaw Catering contractor has issued the school with a copy of their COVID-19 risk assessment for the kitchen area. - Ventilation switched on whilst kitchen staff are in the kitchen. - Identified number of staff work in the main kitchen area to ensure social distancing. - Staff start times are staggered to ensure social distancing. - Main Kitchen floor space clearly marked to ensure social distancing. - Handwashing and hand sanitizer facilities readily available. - Handwashing posters located in welfare facilities. - Catering staff adhere <u>to hand washing guidelines.</u> - Serving hatches provide a natural social distance from pupils. - When staff are serving, they stand side by side ensuring social distancing can be maintained. - Cleaning schedules have been made available to schools and are available on the <u>Extranet.</u> - Kitchen deliveries made directly to the kitchen area where possible. - Water fountains taken out of use around the school site. - None kitchen staff prohibited from entering 	<ul style="list-style-type: none"> - School Building checklist to be completed. - Catering Contractor/Cook to discuss with the Head teacher/ office staff about what food will be able to be provided to pupils. Menu to be agreed. - Where need identified the number of staff in the kitchen area is to be reduced. - Contractors that run the kitchen are responsible for completing their own risk assessment to ensure the safety of their staff. 	L	Premises Management-As required Head teacher-Immediate Head teacher

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		<p>the main kitchen area.</p> <ul style="list-style-type: none"> - Kitchen staff only move about the building where need identified for serving pupils. 			
Deliveries to the school site	M	<ul style="list-style-type: none"> - Only essential items are ordered by the school. - Identified staff take responsibility for deliveries made to the school. - Staff members wash their hands before and after decanting orders and storing them away. - Kitchen deliveries are made directly to the kitchen area. - On decanting products, products are to be wiped down and stored away. - Packaging to be placed in the external bin store. 		L	
Waste Management on the school site	M	<ul style="list-style-type: none"> - External bin store in place - Contractor SLA in place to remove waste materials from the school site. - Waste removed from the school building at the end of each day and placed in the designated bin store area. 	<ul style="list-style-type: none"> - Review refuse collection SLA to ensure that it meets the current needs of the school. 	L	Caretaker
External Lettings	M	<ul style="list-style-type: none"> - Access only permitted outside of school hours. 	<ul style="list-style-type: none"> - Meet virtually with community groups to discuss re accessing the building. - Community groups to provide the school with a copy of their COVID-19 risk assessment for the activities they wish to undertake in the school building. 	L	Head teacher

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Appendix 1-Guidance Documents from the Health and Safety Executive, Public Health England, The Government and the NHS.

Guidance
Guidance for full opening: schools
Supporting children and young people with SEND as schools and colleges prepare for wider opening
Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak
Safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE)
Coronavirus (COVID-19): guidance on isolation for residential educational settings
Extranet cleaning schedules
NHS Test and Trace
Coronavirus symptoms
Pregnancy and coronavirus.
Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19
PE Guidance- guidance on the phased return of sport and recreation and guidance from Sport England for grassroot sport
Association for Physical Education and the Youth Sport Trust
Further and higher education: coronavirus (COVID-19)
Remote education support.
Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection
CLEAPPS Guidance for subject areas
Safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE)
HSE guidance on working safely.

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[Coronavirus \(COVID-19\): safer travel guidance for passengers](#)

[Staying alert and safe \(social distancing\)](#)

[Extra mental health support for pupils and teachers](#)

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