



St Benet's RC Primary School

Recovery Curriculum Plan

September 2020

Recovery Curriculum 2020-2021 Theory and Pedagogy

Here, you will find our adapted curriculum for the next phase of our school as we welcome back all pupils in September. We are calling this our **'Recovery Curriculum'** which acknowledges that there have been big losses to children as they have stayed at home and missed months of school life. The focus for schools in the autumn will be upon ensuring that pupils are ready to learn and as such social and emotional learning will be prioritised. The act of recovery is at least as much an emotional and social one as it is academic, and our ability to recognise and plan for this will be at the heart of our children's eventual success.

During the summer term, some staff members carried out some virtual training around 'Barry Carpenter's Recovery Curriculum.' He suggests that a school's Recovery Curriculum should be built on the **5 Levers**, as a systematic, relationships-based approach to reigniting the flame of learning in each child.

Lever 1: Relationships – we can't expect our students to return joyfully, and many of the relationships that were thriving, may need to be invested in and restored. We need to plan for this to happen, not assume that it will. Reach out to greet them, use the relationships we build to cushion the discomfort of returning.

Lever 2: Community – we must recognise that curriculum will have been based in the community for a long period of time. We need to listen to what has happened in this time, understand the needs of our community and engage them in the transitioning of learning back into school.

Lever 3: Transparent Curriculum – all of our students will feel like they have lost time in learning and we must show them how we are addressing these gaps, consulting and co-constructing with our students to heal this sense of loss.

Lever 4: Metacognition – in different environments, students will have been learning in different ways. It is vital that we make the skills for learning in a school environment explicit to our students to reskill and rebuild their confidence as learners.

Lever 5: Space – to be, to rediscover self, and to find their voice on learning in this issue. It is only natural that we all work at an incredible pace to make sure this group of learners are not disadvantaged against their peers, providing opportunity and exploration alongside the intensity of our expectations.

Following on from this research and training, it is vital that we put children's well-being at the forefront of our recovery.

Wellbeing

Wellbeing is at the forefront of our recovery from the Covid-19 crisis. Every child in our school has had a different experience during this time and as a school we have prioritised what the children will need on their return to school.

During the first two weeks of the Autumn term, every year group will take part in well-being and PSHE activities. The main focus during this time will be centred around friendships and talking to their peers. There will be some mindfulness activities through the use of mindful colouring as well as art and times for reflection. Children will be asked about their lockdown experiences and encouraged to talk to their class about the positive side of being at home. Class charters (as part of our Rights Respecting programme), will be made with each class allowing the children to think carefully about their own rights, especially those focused on the right to be safe and the right to an education. All of these activities will be used to reduce anxiety, build resilience and support reintegration to the school environment.

Furthermore, as we progress during the Autumn term, Relax Kids sessions shall start again, lead by Live Well North East. This will start with our Year 3 and Reception classes, as these were the cohorts that missed this emotional support during 2019-2020. All year groups shall participate in Relax Kids sessions across the year, as well as some interventions for children who have been identified as requiring some additional support. This will occur on a Thursday afternoon for a 45 minute session.

Relax Kids Timetable	Year Groups
Autumn Term 1 st half term	Year 3 and Reception
Autumn Term 2 nd half term	Year 2 and Year 4
Spring Term 1 st half term	Year 5 and group of targeted children
Spring Term 2 nd half term	Year 6 and group of targeted children
Summer Term 1 st half term	Year 1 and group of targeted children
Summer Term 2 nd half term	Nursery and group of targeted children

On Monday 5th October, we will celebrate World Mental Health Day (which is celebrated on Saturday 10th October 2020). This shall also be our Rights Respecting Gold Day and all children shall be asked to come into school in non-uniform wearing a clothing item of Yellow/Gold. This will be a celebratory day in school, celebrating the rights of the child as well as a time to focus on positive well-being.

The school timetable will be altered to accommodate all of the year groups and their individual bubbles. Children from Reception to Year 6 shall have their own area on either the school field, playground or Early Years area to play and socialise with their peers in. Although there have been modifications to the school day with varied starting and finishing times, children's playtimes have not been replaced. All children shall still have their morning and afternoon playtimes and a one-hour lunchtime.

Classes will be encouraged to complete the daily mile at least twice during the week to ensure children have regular breaks from lessons so that they can physically move around and engage with their peers.

Academic Recovery Curriculum

These have been divided into 3 main groups. We will continue to retrieve prior learning concepts to assess what the children have retained:

1. Non-negotiable key concepts, knowledge and skills all pupils need to understand and will be taught in the new academic year before starting a new concept.
2. Deeper concepts and knowledge that we would like pupils to learn but these are taught at a later date or covered again within the key stage
3. Concepts that are not essential and aren't necessary for a good level of understanding. These will be covered in a variety of ways, which included: home learning projects, reading text and writing.

An outline of the recovery plan for each subject can be found below:

Religious Education	Recovery Action Plan
<p>Information regarding any adaptations:</p> <p>Link to the RE curriculum map 2020-2021:</p> <p>http://www.st-benets.durham.sch.uk/wp-content/uploads/sites/23/2020/09/RE-CURRICULUM-MAP-2020-2021.pdf</p>	<ul style="list-style-type: none"> • There will be no changes to the curriculum map for Religious Education. As the Come and See scheme is cyclical, repetitive and linked to the liturgical year, there will be no need for adaptations to the delivery of the autumn term topics. • From the Lent/Easter topic onwards teachers will need to be aware that the prior knowledge from the previous year will not be the same. • The Year 4 Sacramental Preparation class will have missed the Confirmation topic this term. As this topic is not repeated in the primary curriculum, the diocese will be considering how to address this gap in children's knowledge and will update RE Coordinators in autumn.

English	Recovery Action Plan
<p>Information regarding any adaptations:</p> <p>Link to the English curriculum maps 2020-2021:</p> <p>http://www.st-benets.durham.sch.uk/wp-content/uploads/sites/23/2020/09/Writing-CURRICULUM-MAP-2020-21-.pdf</p> <p>http://www.st-benets.durham.sch.uk/wp-content/uploads/sites/23/2020/09/Reading-CURRICULUM-MAP-2020-21.pdf</p>	<p>Writing – During the Autumn term, the focus will need to be on basic sentence structure and punctuation. All children will complete a piece of writing during the first two weeks back. This will be used as a baseline assessment to identify where the children are working and planning and differentiation shall be adjusted accordingly. Teachers shall be following the Writing Curriculum Map for 2020-2021 for their specific year group and using the objectives from the previous year group to assess any learning gaps. Interventions shall be carried out to address these gaps.</p> <p>Reading - We are following the same format as last year with whole class reading across all subjects, guided reading as well as 1-1 reading with children. This may be carried out with a class teacher, teaching assistant or volunteer reader (school governor). Extra input for children's reading will occur with children in Years 1 and 2 to support their reading and phonics skills. Children shall complete at least one class reading comprehension task per week.</p> <p>Spelling – Extra phonics and spelling sessions with each class shall take place to ensure that children will revisit previously taught spelling strategies as well as those taught during home learning. Spelling tests shall be differentiated depending on the need of the children and each class.</p>

Maths	Recovery Action Plan
<p>Information regarding any adaptations:</p> <p>Link to the Maths curriculum maps 2020-2021:</p> <p>http://www.st-benets.durham.sch.uk/our-curriculum/curriculum-subject-overviews/curriculum-mathematics/</p>	<p>During the Autumn term, the focus will need to be on revisiting basic number concepts and basic skills. All children (Years 1-6) will complete Maths progress tests during the first two weeks back. This will be used as a baseline assessment to identify where the children are working and planning and differentiation shall be adjusted accordingly. Teachers shall be following the Power Maths Overviews for 2020-2021 for their specific year group and using the objectives from the previous year group to assess any learning gaps. Interventions shall be carried out to address these gaps. In the infant classes, each Maths lesson will begin with a Maths Fluency Catch Up session where children will revisit the basic number concepts. Before each new unit of Maths, previous learning around that unit will be revised before the current learning objectives are studied.</p>

Science	Recovery Action Plan
<p>Information regarding any adaptations:</p> <p>Link to the Science curriculum maps 2020-2021:</p> <p>http://www.st-benets.durham.sch.uk/wp-content/uploads/sites/23/2020/09/Science-Curriculum-Map-2020-21.pdf</p>	<p>As the science curriculum is taught in units, children will revisit any missed areas of learning during their next cycle of learning. This 'blended learning' style will encompass previous learning objectives when taught in the next cycle. Eg: when children in the current Year 2 cohort revisit the Plants topic in Year 3 as well as Habitats learning in the Summer of Year 2, time will be provided for children to revisit their missed Plants unit of learning in the summer term of Year 1. Again, baseline assessments and teacher judgement will be used to assess children's knowledge and understanding of this, as a lot of the home learning areas of work focused on Science topics.</p> <p>BBC Science Week, which occurs in March each year, shall also be used as an opportunity for children to revisit prior Scientific learning. Science specialists, such as Captain Chemistry, shall also be welcomed back to school to provide enrichment days in Science.</p>

History	Recovery Action Plan
<p>Information regarding any adaptations:</p> <p>Link to the History curriculum map 2020-2021:</p> <p>http://www.st-benets.durham.sch.uk/wp-content/uploads/sites/23/2020/09/HISTORY-CURRICULUM-MAP-2020-21.pdf</p> <p>Link to the History Overview:</p> <p>http://www.st-benets.durham.sch.uk/wp-content/uploads/sites/23/2020/09/History-Curriculum-Overview.pdf</p>	<p>As a result of the lockdown and school closure, children missed out on one of their history topics from the previous academic year. Our planning for History has a deliberate approach to sequencing the curriculum and the choice of content focus. At all stages, the curriculum links to previous content and concepts and identifies later links. In order to catch up on history units that were missed during the Summer term 2020, each class (Y1-6) have had an enrichment day in History during the first two weeks of the Autumn term. The 'History Day' focused on revisiting learning topics from the previous academic year and studying the core principles from the Summer term topic across one day (as opposed to six individual weekly sessions). Children in the Year 1 cohort will revisit elements of the Knowledge and Understanding of the World area of learning from the Early Years phase. For the remainder of the Autumn term, children will study their current year group History topics in sequential order, revisiting previous learning concepts.</p> <p>When possible during 2020-2021, school trips to historical sites such as Jorvik Viking Centre, Segedunum and local sites such as Durham Cathedral, will occur to enable children to revisit these learning topics.</p>

Geography	Recovery Action Plan
<p>Information regarding any adaptations:</p> <p>Link to the Geography curriculum map 2020-2021 and Geography Overview:</p> <p>http://www.st-benets.durham.sch.uk/wp-content/uploads/sites/23/2020/09/Geography-Curriculum-Map-2020-21.pdf</p> <p>http://www.st-benets.durham.sch.uk/wp-content/uploads/sites/23/2020/09/Geography-Curriculum-Overview.pdf</p>	<p>As a result of the lockdown and school closure, children missed out on one of their geography topics from the previous academic year. At all stages of the Geography programme, the curriculum links to previous content and concepts and identifies later links. This builds upon a local, as well as a global scale. In order to catch up on geography units that were missed during the Summer term 2020, each class (Y1-6) have had an enrichment day in Geography during the first two weeks of the Autumn term. The 'Geography Day' focused on revisiting learning topics from the previous academic year and studying the core principles from the Summer term topic across one day (as opposed to six individual weekly sessions). Children in the Year 1 cohort revisited elements of the Knowledge and Understanding of the World area of learning from the Early Years phase. For the remainder of the Autumn term, children will study their current year group Geography topics as per the curriculum map, revisiting previous learning concepts.</p>

Computing	Recovery Action Plan
<p>Information regarding any adaptations:</p> <p>Link to the Computing curriculum map 2020-2021:</p>	<p>As the majority of home learning activities included the children using technology for programmes such as Times Table Rockstars, Oxford Owl Reading and Lexia, it was agreed that the first half term of 2020-21 would focus on the Online Safety aspect of computing. The remainder of the computing curriculum shall be taught from the second half of the Autumn term. As the computer suite shall be required to access the technology resources, a class shall be blocked in each afternoon or day (only one class a day) then deep cleaned before another class uses the facilities. Blocked teaching for computing units shall also be used to deliver the teaching element.</p>

Physical Education	Recovery Action Plan
<p>Information regarding any adaptations:</p> <p>Link to the PE curriculum map 2020-2021:</p> <p>http://www.st-benets.durham.sch.uk/wp-content/uploads/sites/23/2020/09/PE-CURRICULUM-MAP-2020-21.pdf</p>	<p>During PE lessons, summer term areas of learning that were missed out in 2020 shall be revisited during the next cycle of learning. For example; all year groups have missed their Athletics topic so during Summer 2021 core tasks and baseline games shall be used to assess the children against the previous year group's athletics objectives. For topics such as swimming, the current Year 3 cohort have missed out on their Summer term Year 2 learning and as swimming lessons are yet to resume, they have missed their current swimming programme. When swimming finally resumes, Year 3 shall have the priority for swimming for a term. We are hopeful that catch up swimming sessions shall be offered to children in KS2 classes across the year.</p>

Art	Recovery Action Plan
<p>Information regarding any adaptations:</p> <p>Link to the Art curriculum map 2020-2021:</p> <p>http://www.st-benets.durham.sch.uk/wp-content/uploads/sites/23/2020/09/ART-CURRICULUM-MAP-2020-21.pdf</p> <p>Link to the Art Progression Document:</p> <p>http://www.st-benets.durham.sch.uk/wp-content/uploads/sites/23/2020/09/Art-Element-Progression-EYFS-Y6.pdf</p>	<p>The Art curriculum was revamped in September 2019 using many topics from the Twinkl education programme. Each class shall start their Art topic again, following the Twinkl programme however the Art progression map shall be used alongside. The focus shall not be on the title of the topic, but the skills within the programme of study. Classes shall be working towards meeting the skills in the Art curriculum programme. Teachers shall use the progression map to assess the children against the current skills programme for their year group and will adapt as required.</p> <p>Art super learning days and enrichment days shall also be used across the year to enable children to apply the skills from last academic year and any new skills from current topics.</p>

Design and Technology	Recovery Action Plan
<p>Information regarding any adaptations:</p> <p>Link to the Design and Technology curriculum map 2020-2021:</p> <p>http://www.st-benets.durham.sch.uk/wp-content/uploads/sites/23/2020/09/Design-and-Technology-Curriculum-Overview-2020-21.pdf</p>	<p>Suspended until the summer of 2021 as per government guidance. Classes shall return to this curriculum subject in the summer term of 2021. As substantial modification to the curriculum is needed during the Autumn and Spring terms, we shall be focusing on other priority subjects and shall revisit Design and Technology later in the academic year. We are still focusing on Art and Design and Science (see above) and placing emphasis on the children learning and applying these skills. Hopefully, some of these skills shall overlap in the Design and Technology curriculum.</p>

Personal, Social, Health Education (PSHE) and Relationships, Sex and Health Education (RSHE)	Recovery Action Plan
<p>Information regarding any adaptations:</p> <p>Link to the PSHE curriculum map 2020-2021:</p> <p>http://www.st-benets.durham.sch.uk/wp-content/uploads/sites/23/2020/10/PSHE-Curriculum-Map-2020-21.pdf</p>	<p>As mentioned above, the first few weeks back in the Autumn term shall cover activities that will enable the children to settle back into school. Activities focusing on friendships, speaking and listening and encouraging partnerships and teamwork shall be the focus of the majority of PSHE lessons. These first few weeks will also be used as a baseline to see how well the children are adapting to being back in school and some of the areas of development that may need to be focused on as we move through the Autumn term. PSHE lessons will also encourage children to talk about their lockdown experiences and how they adapted to the new normal life set up. After the October half term break, PSHE lessons will follow a timetable connected to themes in the PSHE Association as well as liturgical themes and festivals and any Ten Ten <i>'Life to the Full'</i> activities that link into each year group's theme. The Ten Ten resources shall assist in the delivery of the statutory Relationships and Sex Education (RSE) curriculum.</p>

French	Recovery Action Plan
<p>Information regarding any adaptations:</p> <p>Link to the French curriculum maps 2020-2021:</p> <p>http://www.st-benets.durham.sch.uk/wp-content/uploads/sites/23/2020/09/FRENCH-CURRICULUM-MAP-2020-2021.pdf</p>	<p>French shall continue to be taught by our French teacher according to the timetable. Younger year groups shall benefit from repetitive learning focusing on basic vocabulary and greetings for thirty minutes a week. For some classes, such sessions may be suspended until after Christmas so this learning time can be spent focusing on extra phonics catch up time. For the KS2 classes, each class shall have a half term delivery of French. The units that have been chosen allow for repetition and following a baseline of what the children can recall from previous learning, units shall be adapted to enable the children to move their learning on.</p>

Music	Recovery Action Plan
<p>Information regarding any adaptations:</p> <p>Link to the Music curriculum maps 2020-2021:</p> <p>http://www.st-benets.durham.sch.uk/wp-content/uploads/sites/23/2020/09/Music-Curriculum-Map.pdf</p>	<p>The music curriculum is suspended until the Summer term 2021. Music lessons of recorder shall start again in Year 3 after October half term. During 2019-2020, Pocomusic tuition occurred in each class where a music teacher came to teach the music curriculum across a day, which was then reinforced by class teachers. This shall commence again hopefully in the summer term. This shall comprise revisiting of previous music teaching and learning.</p> <p>Singing shall resume when the government advises that it can.</p>