



St Benet's RC Primary School Sports Premium Strategy 2019-20 (Evaluation)

For the academic year 2018-2019, our Sports' Premium Funding allowance was **£17,870**.

Following the implementation of this action plan, it is expected that schools will see an improvement against five key indicators:

1. The engagement of all pupils in regular physical activity – guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased knowledge, confidence and skills of all staff in teaching PE and sport
4. A broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Objective	Programme/Initiative	Cost	Outcomes	Impact	Sustainability
<p>*To improve the quality of teaching of PE.</p> <p>* Increased knowledge, confidence and skills of all staff in teaching PE and sport</p> <p>*To provide sport related after school clubs.</p> <p>*To further extend a competitive element to the PE provision both within school and against other schools.</p> <p>*To increase participation in PE.</p>	<ul style="list-style-type: none"> • Durham and Chester le Street SSP – Silver level allowing access to; • *18 hours of high quality specialist PE CPD *18 hours of high quality of curriculum staff mentoring (including an after school club) *2 half days of playground leadership training *5 buses to festivals/competitions *A morning of 'Come Dance With Me' *A full day of intra-school sport event 	<p>£5475</p>	<p>*Children have extra support in PE.</p> <p>*Staff have expertise to help plan and deliver PE lessons.</p> <p>*Extra opportunities available through clubs and extra curricular activities</p>	<p>*Staff have specialist PE experience within lessons to help plan, set up and deliver. The coaching timetable was shared with all staff at the beginning of the year and staff were asked if they would benefit from working alongside any of the coaches to develop their knowledge/confidence of teaching.</p> <p>*Staff who worked alongside coaches this year have spoken positively about their experience and have been given plans which they have said they will be able to use in future years to develop their teaching and confidence in that given area.</p> <p>*Children have extra support and knowledge in lessons with a variety of alternative sports including 'come dance with me'.</p> <p>*Extra clubs and coaching available for children.</p>	<p>*Staff have been upskilled in a variety of sports and will use knowledge and expertise from coaches in future lessons.</p>



<p>*To provide sport related after school clubs.</p>					
<p>*To increase the engagement of children in regular physical activity.</p>	<p>*Implementation of the 'OPAL programme'</p>	<p>£5190</p>	<p>*Children will have access to a wide range of play time and lunch time activities.</p> <p>*Children shall participate in the OPAL, promoting positive physical and mental health, along with positive relationships between peers.</p>	<p>*Children enjoy OPAL and are keen to get involved with outdoor play and learning at play times and lunchtimes.</p>	<p>*To continue through next academic year due to Covid-19 halting the process of implementing all aspects.</p>



<p>*To increase the engagement of children in regular physical activity.</p>	<p>*Support for well-being through 'Relax Kids' – a half term block for each class (Nursery to Year 6) followed by targeted support for specific children</p>	<p>£3000</p>	<p>*Children have all participated in a half term of relax Kids to aid their well-being. (Covid-19 meant some classes missed out but will participate in Autumn 20).</p>	<p>*Children have participated in relax kids to help with their well-being. They have been given opportunities to talk about their thoughts and feelings, and given ways to cope with them.</p>	<p>*Staff have been given ideas to help children cope with different emotions within the classroom.</p> <p>*Children have been given coping strategies when feeling in different ways.</p>
<p>*Increased participation in competitive sport *To further extend a competitive element to the PE provision both within school and against other schools *To increase participation in PE. *The engagement of all children in regular physical activity *To provide sport related after school clubs.</p>	<ul style="list-style-type: none"> Attendance at PE Festivals participating in a variety of sports Access to Judo programme Increased opportunities for children to compete against schools in football, netball, athletics and cross country. 	<p>£600 £800 £150 affiliation fee</p>	<p>*Children compete in an element of PE against other schools *Children are engaged in regular physical activities</p>	<p>*Cluster festivals were well organised and enjoyed by children *All Key Stage 1 and Key Stage 2 children were given the opportunity to trial Judo sessions and were given information for parents about how to access Judo as an after school club</p>	<p>*Children's enjoyment and achievement at festivals/competitions gives enthusiasm to want to continue to participate and take up sport outside of school, increasing regular activity.</p>
<p>*To improve the quality of teaching of PE. * Increased knowledge, confidence and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> *AE Coaching- two PE sessions each Wednesday, as well as a lunchtime activity club with KS2 children 	<p>£3570 (£1,190 x 3)</p>	<p>*Children have extra support in PE. *Staff have expertise to help plan and deliver PE lessons. *Extra opportunities available through clubs and extra curricular activities</p>	<p>*Staff have specialist PE experience within lessons to help plan, set up and deliver. The coaching timetable was shared with all staff at the beginning of the year and staff were asked if they would benefit from working alongside any of the coaches to develop their knowledge/confidence of teaching. *Staff who worked alongside coaches this year have spoken positively about their experience and have been given plans</p>	<p>*Staff have been upskilled in a variety of sports and will use knowledge and expertise from coaches in future lessons.</p>



				<p>which they have said they will be able to use in future years to develop their teaching and confidence in that given area.</p> <p>*Children have extra support and knowledge in lessons with a variety of alternative sports including 'come dance with me'.</p> <p>*Extra clubs and coaching available for children.</p>	
--	--	--	--	--	--