

## Year 1 Summer Weeks 5 and 6 Offline Learning Suggestions

### English

#### George and The Dragon

Watch the video or read the script <https://bit.ly/Y1George>

Look online or in your books for some images of dragons. Draw a dragon and then label it to describe its appearance. Can you use more than one adjective to describe each part of your dragon's body (e.g. yellow, scaly skin)?

Think about adjectives you can use to describe the dragon's personality. Draw a heart and then add labels for your adjectives. Give your dragon a name (e.g. Smoke) then write a sentence to describe your dragon's personality. Smoke is....

Can you add to your sentence from yesterday? Now use your adjectives from day 1 to write sentences to describe your dragon's appearance. How many sentences can you write to tell me all about your dragon? Smoke is... He has... His claws are...

#### The Tiger Who Came to Tea

Watch the video <https://bit.ly/Y1Tiger>

Make a story map of the story, include drawing of the beginning, middle and end of the story. Retell or act out the main events of the story, thinking about how each character felt in the story. Write a thinking bubble for Sophie and her Mummy when the tiger sits at their table.

Talk about a time when you had someone special come to your house for tea. Make a story map to tell this story. Can you write a story about it, including some exciting (or made up) events?

# Year 1 Common Exception Words

the  
a  
do  
to  
today  
of  
said  
says  
are  
were  
was

is  
his  
has  
I  
you  
your  
they  
be  
he  
me  
she  
we

no  
go  
so  
by  
my  
here  
there  
where  
love  
come  
some

one  
once  
ask  
friend  
school  
put  
push  
pull  
full  
house  
our



He loved to paint children playing.  
Do children in your street play together like this? What games do you play?