

## Year 2 Spellings - Summer 1st half

Please find a list (below) Y2 Common exception words. Continue to learn these so your child is ready for Y3 spelling expectations - if they spell it 3 times in a row give it a tick off the list 😊

Please focus on weekly spellings by writing them out and testing at the end of the week. Some ideas:

Play hangman, make word searches or write the words in bubble writing. See PowerPoints to support learning.

door	floor	poor
because	find	kind
mind	behind	climb
child	children*	wild
most	only	both
old	cold	gold
hold	told	clothes
every	everybody	hour
even	any	many
great	break	steak
pretty	beautiful	
after	fast	last
past	father	class
grass	pass	plant
path	bath	busy
move	prove	improve
sure	sugar	
could	should	would
eye	people	water
who	whole	again
half	money	parents
Mr	Mrs	Christmas

Week 1 06/04/20	Week 2 20/04/20	Week 3 27/04/20	Week 4 04/05/20	Week 5 11/05/20	Week 6 18/05/20
can't	Benet's	there	word	television	even
didn't	Ravi's	their	work	treasure	break
hasn't	the girl's	they're	worm	usual	steak
couldn't	the child's	here	world	division	great
it's	the man's	hear	worth	vision	move
wouldn't	the woman's	see	worst	pleasure	prove
shouldn't	the school's	sea	war	measure	improve
wasn't	a dog's	to	warm	occasion	sure
she'll	a teacher's	two	towards	usually	sugar
he'll	Megan's	too	ward	leisure	eye

Week 1: Using apostrophes for contraction - **write out the word before apostrophe is used.**

Week 2: Using apostrophes for possession - **write a sentence using the spelling**

Week 3: Homophones and near homophones - **write a sentence to use the word in the right context.**

Week 4: The stressed /er/ spelt with "or" after w and the sound /or/ spelt "ar" after w - **use spelling pyramids to write the words out.**

Week 5: The sound /zh/ spelt s - **make a word search and find the words**

Week 6: Common Exception Words - **use bubble writing to spell the words**