



St Benet's RC Primary School Sports Premium 2015-2016

Our sports premium allowance for 2015-2016 is **£8,900**. The spending below does exceed this, yet it gives a clear picture of what our sport premium funding is spent on. We aim to use this funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of competitions, to offer a range of out of school clubs and create links with local sporting clubs.

Objective	Programme/Initiative	Cost	Outcomes	Impact	Sustainability									
<p>*To improve the quality of teaching of PE. *To provide sport related after school clubs. *To further extend a competitive element to the PE provision both within school and against other schools. *To increase participation in PE.</p>	<p>PE Apprentice *Help support teachers in PE lessons. *Engage children within lessons. *Provide extra support to children with SEND.</p>	<p>£5148 (an apprentice grant was given to school to support this)</p>	<p>*Children have extra support in PE. *Staff have expertise to help plan and deliver PE lessons. *Extra opportunities available through clubs and extra curricular activities offered by PE apprentice.</p>	<p>*Staff have specialist PE experience within lessons to help plan, set up and deliver. *Children have extra support and knowledge in lessons. *Extra clubs and coaching available for children.</p>	<p>*Staff will use knowledge and expertise from PE apprentice in further lessons. *PE Apprentice will undertake level 3 the following year.</p>									
<p>*Increase participation in competitive sport. *The engagement of ALL pupils in regular physical activity – kick starting healthy active lifestyles. *The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p><u>Participation SLA Programme -</u> Access to: *A full organised annual programme of competitions/tournaments/festivals in addition to the National School Games. *Provision of transport to festivals/competitions. *Participation, inclusion and excellence opportunities. *Access to the gifted & talented multi-skill academy for Year 5 & 6 children. *Provision of after-school clubs in a variety of sports. *SSP Network meetings to support PE Coordinators/PLTs in their role developing PE & sport within school. *Promotion and development of links to local sports clubs.</p>	<p>£5780</p>	<p>*Opportunities for pupils to participate in competition against other schools. *Opportunities to develop the skills of gifted and talented pupils. *Pupils have access to a wide range of after school clubs led by specialist coaches.</p>	<p>*All children in school have attended at least 1 Level 2 competition. *Attendance at festivals/competitions throughout the year;</p> <table border="1" data-bbox="1485 1094 1906 1321"> <thead> <tr> <th></th> <th>Festival/ Competition</th> <th>% of children attended</th> </tr> </thead> <tbody> <tr> <td>Reception</td> <td>Soccertots</td> <td>100%</td> </tr> <tr> <td>Year 1</td> <td>Gymnastics Infant Agility</td> <td>95% 95%</td> </tr> </tbody> </table>		Festival/ Competition	% of children attended	Reception	Soccertots	100%	Year 1	Gymnastics Infant Agility	95% 95%	<p>*Children's enjoyment and achievement at festivals/competitions gives them enthusiasm to want to continue to participate in festivals/competition and to take up sport outside of school.</p>
	Festival/ Competition	% of children attended												
Reception	Soccertots	100%												
Year 1	Gymnastics Infant Agility	95% 95%												



*The engagement of ALL pupils in regular physical activity – kick starting healthy active lifestyles.

*Increased confidence, knowledge and skills of all staff in teaching PE and sport.

*Increased participation in competitive sport.

*Broader experience of a range of sports and activities offered to pupils (within curriculum and extra curricular).

*Increased confidence, knowledge and skills of all staff in teaching PE and sport.

*Access to Judo programme.

*Access to a catalogue of online PE & Sport resources.

Year 2	Dance Festival	100%
Year 3	Durham Dash Cestria Athletics Quick Sticks	% 17% 100%
Year 4	Durham Dash Cestria Athletics Dance Festival	15% 15% 100%
Year 5	Durham Dash	17%
Year 6	Durham Dash Sports Hall Ath Cross Country Basketball Gifted and Talented	15% 42% 25% 30% 19%

*After school clubs offered through the SLA programme are;

	After School Club	% of children attended
Year 2 Year 3 Year 4 Year 5 Year 6	Athletics	16%
Year 3 Year 4 Year 5 Year 6	Dance	13%
Year 5 Year 6	Basketball	
Year 1	Yoga	13%

*Children's enjoyment in afterschool clubs promote a healthy and active lifestyle.

*Children have increased confidence in ability and skills develop.



High Quality PE SLA Programme –

Access to:

- *30 hours of high quality specialist PE teacher support
- *30 hours of high quality curriculum coaching sessions.
- *Menu of CPD opportunities.
- *Quality assurance of sports coaching.
- *Access to an additional 4 buses to be utilized as transport to festivals.

- *PE Coordinator to develop their knowledge and skills of leading and developing PE within school.
- *Opportunities to try Judo.
- *Support teachers in the planning, delivery and assessment of core tasks – developing progression and consistency across all Key Stages.
- *Development of Sports leaders (KS2), encouraging more competitive sport within school.
- *Targeted teachers will benefit from working with specialist coaches.
- *All staff offered a range of CPD to increase subject knowledge/confidence.

Year 2		
Year 3		
Year 4		
Year 5		
Year 6		
Year 2	Sports	16%
Year 3		
Year 4		
Year 5		
Year 6		

- *5 Year 6 children attended the Year 6 G&T event in Spring and Summer term.
- *Attendance and participation at the Year 3/4 Cestria Athletics Competition.
- *Attendance and participation at the Durham Dash Event for Key Stage 2 pupils – 3 teams of children were entered into each event.

*PE Coordinator has attended 3 PLT Meetings – 1 per term – and has been given information regarding the development of PE and sport within school.

*All Key Stage 1 and Key Stage 2 children were given the opportunity to trial Judo sessions and were given information for parents about how to access Judo as an after school club.

*100% of staff who have been offered curriculum support with a specialist PE teacher now have an increased confidence of teaching in that area.

*The Year 5 SSOCs attended the SSOC training provided by the SLA and

*Upskilling of the PE coordinator provides a depth and breadth of knowledge to continue to drive PE and sport in school in the future.

*Staff will use this increased confidence and knowledge to deliver better PE lessons.

*Provided the PE coordinator with the knowledge of how to train SSOC children to be able to deliver this training in the future.
 *Younger children in school see the SSOC children delivering intra-school competition and this drives them to take on the role when they reach Upper Key Stage 2.



				<p>have weekly meetings with the PE coordinator and PE Apprentice.</p> <p>*Throughout the year the SSOC's have worked with the SCo and have delivered an intra school competition – athletics - to children in Year 3 and 4. Before the session, the SSOC's were nervous about leading sport activities, however after leading with just one year group they all felt their confidence had increased. By the end of the day they all felt more confident to deliver further intra-school competition days.</p> <p>*SSOCs planned Paralympic Day and Sports Day during Sports Week – SSOCs delivered these days to the rest of the school.</p> <p>*The coaching timetable was shared with all staff at the beginning of the year and staff were asked if they would benefit from working alongside any of the coaches to develop their knowledge/confidence of teaching.</p> <p>*Staff who worked alongside coaches this year have spoken positively about their experience and have been given plans which they have said they will be able to use in future years to develop their teaching and confidence in that given area.</p>	
<p>*To achieve high quality PE through upskilling staff.</p> <p>*Increased confidence,</p>	<p>*Supply Cover to allow staff attendance at CPD Courses</p> <ul style="list-style-type: none"> - Dance -Tennis -EYFS 	<p>£500 approximate spend as some was</p>	<p>*CPD for all school staff including the PE Subject Leader.</p>	<p>* All staff were given the opportunity to attend a CPD course based on PE across the year.</p>	<p>*Staff will use this increased confidence and knowledge to deliver better PE lessons.</p>



knowledge and skills of all staff in teaching PE and sport.	-Coordinator Day x3	covered in house			*Upskilling of the PE coordinator provides a depth and breadth of knowledge to continue to drive PE and sport in school in the future.
*To further extend a competitive element in PE against other schools. *To increase participation in PE.	<u>Transport</u> *Transport to and from festivals and events.	£450	*Opportunities for pupils to participate in competition against other schools.	*All Level 2/3 festivals/competitions have been at external venues therefore have all required transport.	*Children's enjoyment and achievement at festivals/competitions gives them enthusiasm to want to continue to participate in festivals/competition and to take up sport outside of school.
*To improve the quality of teaching curriculum PE. *To increase opportunity for competition within lessons. *To promote active healthy life styles.	<u>Equipment</u> *Storage *Playtime/lunchtime equipment *Curriculum resources	£600	*Ensuring teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons. *Pupils provided with a greater variety of competitive opportunities within curriculum PE.	*Teachers are now well equipped for lessons and the children have access to appropriate equipment. *All children have more opportunity to be active during playtimes and lunchtimes due to being provided with a range of equipment which is easily stored and accessible to all children.	
*To promote active healthy life styles	<u>Smoothie Bike Make n Taste Full Day Workshop</u> *Children make their own smoothies, using healthy snacks. *Children had opportunity to 'ride' bike to power smoothie maker.	£230	*Provide children with a fun way to talk and learn about healthy eating *Children made smoothies; preparation through to riding the bike to provide power for the smoothie machine to work.	*Children have an insight into what is healthy and included in a balanced diet.	*The promotion of healthy lifestyles, through healthy eating.
*To promote active healthy life styles	<u>What's cooking Cook Day</u> *Prepare and cook healthy food which the children then tasted.	£230	*Provide children with a fun way to talk and learn about healthy eating	*Children have an insight into what is healthy and included in a balanced diet.	*The promotion of healthy lifestyles,



	*Learn about what a healthy, balanced diet is.		*Children made healthy food, learning what the human body needs to have a healthy balanced diet.		through healthy eating.
*The engagement of ALL pupils in regular physical activity – kick starting healthy active lifestyles.	<u>Hoopstarz Full Day Workshop</u> *A full day of hula-hooping for every child in the school. *A range of different techniques and styles. *Celebration assembly to celebrate the children's success throughout the day.	<u>£300</u>	*Opportunities for all pupils to participate in a fun through PE. *To teach children who are unable to skip, skills and techniques to enable them to do so. *Children who are able to skip, to develop their skills and techniques.	*Children have opportunity to engage in different physical activities.	*The engagement of ALL pupils in regular physical activity – kick starting healthy active lifestyles
*The engagement of ALL pupils in regular physical activity – kick starting healthy active lifestyles.	<u>Skipping School Day</u> *A full day of skipping for every child in the school. *A range of different skipping techniques and styles. *Celebration assembly to celebrate the children's success throughout the day.	£300	*Opportunities for all pupils to participate in a fun through PE. *To teach children who are unable to skip, skills and techniques to enable them to do so. *Children who are able to skip, to develop their skills and techniques.	*Children have opportunity to engage in different physical activities.	*The engagement of ALL pupils in regular physical activity – kick starting healthy active lifestyles.

81% of Year 6 children were able to swim the national expectation of 25m