



St Benet's RC Primary School Sports Premium Strategy 2018-2019 (Evaluation)

For the academic year 2018-2019, our Sports' Premium Funding allowance was **£17,800**.

Following the implementation of this action plan, it is expected that schools will see an improvement against five key indicators:

1. The engagement of all pupils in regular physical activity – guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased knowledge, confidence and skills of all staff in teaching PE and sport
4. A broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Objective	Programme/Initiative	Cost	Outcomes	Impact	Sustainability
<p>*To improve the quality of teaching of PE.</p> <p>* Increased knowledge, confidence and skills of all staff in teaching PE and sport</p> <p>*To provide sport related after school clubs.</p> <p>*To further extend a competitive element to the PE provision both within school and against other schools.</p> <p>*To increase participation in PE.</p> <p>*To provide sport related after school clubs.</p>	<ul style="list-style-type: none"> • Durham and Chester le Street SSP – Gold level allowing access to; • 36 hours of high quality specialist PE CPD • 12 hours of High Quality gymnastics coaching • 18 hours of high quality of dance coaching (including an after school club) • 5 buses to festivals/competitions • A morning of 'zumba kids' • A full day of intra-school sport event • To offer CPD related to the curriculum through the SSP. • To provide year specific PE skills documents 	<p>£6975</p> <p>£1000 subject lead</p>	<p>*Children have extra support in PE.</p> <p>*Staff have expertise to help plan and deliver PE lessons.</p> <p>*Extra opportunities available through clubs and extra curricular activities</p>	<p>*Staff have specialist PE experience within lessons to help plan, set up and deliver. The coaching timetable was shared with all staff at the beginning of the year and staff were asked if they would benefit from working alongside any of the coaches to develop their knowledge/confidence of teaching.</p> <p>*Staff who worked alongside coaches this year have spoken positively about their experience and have been given plans which they have said they will be able to use in future years to develop their teaching and confidence in that given area.</p> <p>*Children have extra support and knowledge in lessons with a variety of alternative sports including Zumba, shooting</p> <p>*Extra clubs and coaching available for children. The introduction of a Change for Life club was also greatly attended, ran by a teaching assistant and teacher.</p>	<p>*Staff have been upskilled in a variety of sports and will use knowledge and expertise from coaches in future lessons.</p>



<p>*To increase the engagement of children in regular physical activity.</p> <p>*The engagement of all children in regular physical activity</p>	<ul style="list-style-type: none"> Implementation of the 'daily mile' through a new track on the playground Playground markings painted on to increase physical activity at break and lunch times as well as promote active maths 	<p>£7075</p> <p>£200 resources</p> <p>£1000</p>	<p>*Children will have access to a wide range of lunch time and take part in the Active 30.</p> <p>*Children shall participate in the daily mile promoting positive physical and mental health.</p>	<p>*Children enjoy participating in The Daily Mile which occurs at least three times a week. Nursery children participate with their Year 5 buddies so all children are accessing this.</p> <p>* Children are aware of the positive impact that the daily mile has on their physical as well as mental health</p> <p>*More lunchtime clubs still need to be introduced during 2019-2020.</p> <p>*Achievement of Active 30 award in May 2019</p>	<p>*Children's enjoyment with the daily mile gives them enthusiasm to participate in sports and take up sports outside of school</p> <p>*Children are aware of the impact that exercise can have on their mental health as well as physical</p>																					
<p>*Increased participation in competitive sport</p> <p>*To further extend a competitive element to the PE provision both within school and against other schools</p> <p>*To increase participation in PE.</p> <p>*The engagement of all children in regular physical activity</p> <p>*To provide sport related after school clubs.</p>	<ul style="list-style-type: none"> Attendance at PE Festivals participating in a variety of sports Introduction of cluster festivals with St Cuthbert's, St Bede's and Edmondsley Primary school (pilot cluster) Alternative Y1-6 Sports Day routine Access to Judo programme Increased opportunities for children to compete against schools in football, netball, athletics and cross country. 	<p>£600</p> <p>£800 subject lead</p> <p>£150 affiliation fee</p>	<p>*Children compete in an element of PE against other schools</p> <p>*Children are engaged in regular physical activities</p>	<p>*Cluster festivals were well organised and enjoyed by children</p> <p>*All Key Stage 1 and Key Stage 2 children were given the opportunity to trial Judo sessions and were given information for parents about how to access Judo as an after school club</p> <p><u>Attendance at Festivals</u></p> <table border="1" data-bbox="1317 1038 1850 1377"> <thead> <tr> <th>Year Group</th> <th>Competition/Festival</th> <th>% of chn attended</th> </tr> </thead> <tbody> <tr> <td>Reception</td> <td>Multi-sports</td> <td>96%</td> </tr> <tr> <td>Year 1</td> <td>Dance Festival</td> <td>100%</td> </tr> <tr> <td>Year 2</td> <td>Mini Olympics Multi-sports</td> <td>96%</td> </tr> <tr> <td></td> <td></td> <td>100%</td> </tr> <tr> <td>Year 3</td> <td>Tennis Quicksticks Dance Athletics</td> <td>92% 90% 100% 96%</td> </tr> <tr> <td>Year 4</td> <td>Tri-Golf</td> <td>100%</td> </tr> </tbody> </table>	Year Group	Competition/Festival	% of chn attended	Reception	Multi-sports	96%	Year 1	Dance Festival	100%	Year 2	Mini Olympics Multi-sports	96%			100%	Year 3	Tennis Quicksticks Dance Athletics	92% 90% 100% 96%	Year 4	Tri-Golf	100%	<p>*Children's enjoyment and achievement at festivals/competitions gives enthusiasm to want to continue to participate and take up sport outside of school, increasing regular activity.</p>
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