



## Pupil Premium Impact Statement 2013-2015 (3 Year Trend)

**Whole School Objective 2014-2015** - To narrow the gap in attainment between groups (FSM, SEND) through effective teaching, rigorous monitoring and assessment procedures.

### Key Stage 1 APS Scores

*(PP = Pupil Premium Children, Non PP= Non Pupil Premium Children)*

Subject	2013 (3 PP chn)		2014 (0 PP chn)		2015 (5 PP chn)	
	PP	Non PP	PP	Non PP	PP	Non PP
Reading	13.7	16.9	0.0	18.4	15.5	17.8
Writing	12.3	16.1	0.0	16.2	13.5	16.6
Maths	14.3	17.0	0.0	17.5	16.0	17.3

This Key Stage 1 data illustrates that the attainment is improving for disadvantaged children. There has been a 1.9 increase in Reading from 2013 to 2015, 1.2 increase in Writing and 1.7 increase in Maths.

Moreover, the gap in attainment between groups has narrowed – in 2015 there was a 2.3 difference in APS scores for Reading between groups, yet in 2013 there was a 3.2 difference. In Writing in 2013 there was 3.8 difference in APS scores between groups, yet in 2015 this difference had decreased to 3.1. In Maths this gap has also narrowed over time as the difference in APS scores in 2013 was 2.7, but only 1.3 in 2015. There is no data available for 2014 as there were no children in this KS1 cohort eligible for pupil premium finance.

This data suggests that the pupil premium funding used to support and introduce initiatives in school and mostly, the introduction of a part time intervention teacher in September 2013 has had a very positive impact on key stage one achievement.

### Key Stage 2 APS Scores

Subject	2013 (5 PP chn)		2014 (4 PP chn)		2015 (5 PP chn)	
	PP	Non PP	PP	Non PP	PP	Non PP
Reading	30.6	32.8	30.0	32.0	29.4	32.0
Writing	29.4	29.0	28.5	31.3	24.6	31.6
GPS	33.0	33.3	28.5	32.3	27.0	32.5
Maths	30.6	33.3	28.5	32.5	29.4	33.5
Overall	30.3	32.1	28.9	32.1	28.2	32.6

### % of 2+/3+ Levels of Progress (KS1- KS2)

Subject	2013 (5 PP chn)		2014 (4 PP chn)		2015 (5 PP chn)	
	PP	Non PP	PP	Non PP	PP	Non PP
Reading 2+Levels	100%	100%	100%	100%	100%	100%
Reading 3+ Levels	40%	71%	75%	79%	60%	68%
Writing 2+ Levels	100%	100%	100%	100%	100%	100%
Writing 3+ Levels	0%	21%	25%	62%	20%	72%
Maths 2+ Levels	100%	100%	75%	95.8%	100%	100%
Maths 3+ Levels	60%	71%	50%	62%	60%	84%

The Key Stage Two data shows that over the years, there still remains a steady gap between the attainment of pupil premium children and that of non-pupil premium children. As our children at St Benet's do achieve well above the national average including progress measures, the data does however evidence that even some of our pupil premium children achieve excellent results, including three levels progress (better than expected/exceeding progress).

The pupil premium funding has impacted on the achievement of Key Stage Two eligible children because it has enabled Year 6 to be taught in support Maths and English groups, which has resulted in some excellent attainment in all groups of children.