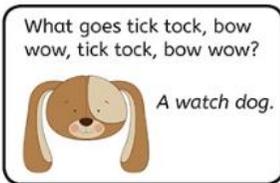
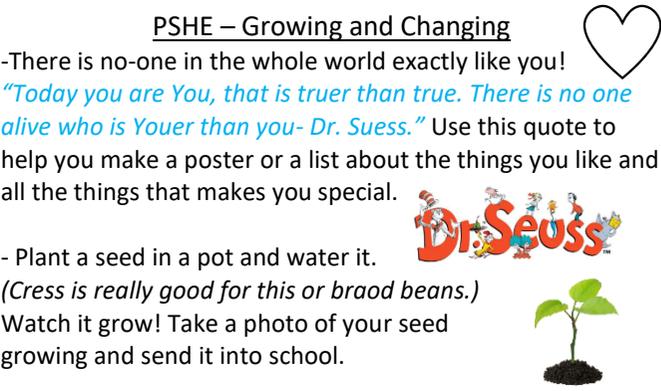


<p><b>Daily Maths Lessons:</b>  <b>Week 11 Fractions</b> 4 lessons + 1 Friday Maths Challenge  <b>Week 12 Time</b> 4 lessons + 1 Friday Maths Challenge</p> <ul style="list-style-type: none"> <li>➤ Please watch the White Rose video for each day <a href="http://bit.ly/WRY1HomeLearning">http://bit.ly/WRY1HomeLearning</a></li> <li>➤ Power Maths Summer Home Edition worksheets on our school website (Wk. 9 &amp; 10)</li> <li>➤ Practise your 10x tables on TTRS</li> </ul>		<p><b>Daily English Lessons:</b>  This week we will look at an information text and a story about growing plants</p> <ul style="list-style-type: none"> <li>➤ <b>Week 11 Eddie's Garden: How to Make Things Grow:</b> Writing Instructions. Oak Academy Online lessons here <a href="#">Lesson1</a> <a href="#">Lesson2</a> <a href="#">Lesson3</a> <a href="#">Lesson4</a> <a href="#">Lesson5</a></li> <li>➤ <b>Week 12 The Radish Contest</b> Read the E-book here <a href="https://bit.ly/Y1RadishContest">https://bit.ly/Y1RadishContest</a>. Do the activities on pages 13-15.</li> <li>➤ Try to read to someone and do Lexia for 15 minutes every day.</li> </ul>	
<p><u>Let's Make Maths - Fractions!</u>  Using real shapes cut from paper will really help you understand halves and quarters this week. Can you fold the different shapes in half? Can you fold them in half again to make a quarter? Which shapes are easier to make halves and quarters of? Challenge: <a href="https://nrich.maths.org/12203">https://nrich.maths.org/12203</a></p> 		<p><u>Let's Play Maths!</u>  – Time   Play some games on Top Marks here: <a href="https://bit.ly/Y1Measures">https://bit.ly/Y1Measures</a>.  Think deeper about time: <a href="https://bit.ly/NrichTimesofDay">https://bit.ly/NrichTimesofDay</a></p>	
<p><u>Let's Spell Tricky Words!</u>  Can you make flashcards for your spellings this week? These tricky words cannot be sounded out, so you need to learn them by sight. Test yourself at the end of the week! Tricky Words video: <a href="https://bit.ly/MoreTrickyWords">https://bit.ly/MoreTrickyWords</a></p>		<p><u>Share the love of reading!</u>  Can you make your own mini joke book with jokes and drawings?  Have a look at this website for some ideas or make up your own!  <a href="https://bit.ly/Y1JokeBook">https://bit.ly/Y1JokeBook</a></p> 	
<p><u>RE - Neighbours</u>  <b>Week 2:</b> Read the story of the Good Samaritan and key questions below. Can you retell the story of The Good Samaritan saying why he was a good neighbour?  <b>Week 3:</b> Jesus asked us to share and care for our neighbours around the world. How can we do this? Look at the 'Is this Fair?' images below. Discuss which images are fair/unfair. Can you make a prayer card with the caring, sharing prayer and decorate it with pictures of how to help neighbours wherever in the world they live?</p> 		<p><u>PSHE – Respecting ourselves and others</u>  Watch the video; <a href="https://www.youtube.com/watch?v=H7w7yXkJTu0">https://www.youtube.com/watch?v=H7w7yXkJTu0</a>  Write or draw your own recipe for friendship soup.</p> 	
<p><u>PE</u>  Try to do one Jump Start Jonny song a day. <a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a>  With your grown up, look at and try some of the children's workouts that you can do and pick your favourite.</p> 		<p><u>Year 1 – Summer Weeks 11 and 12 – Transition</u>    We miss you!  Keep safe and keep smiling!  Mrs Davies, Mrs Calvert &amp; Mrs Malpass</p>	
<p><u>We grow and change</u>  Think about the toys you had when you were a baby. Are they the same toys you play with now? Ask parents or Grandparents about the toys they played with when they were your age. Design a toy you think children will be playing with in the future.</p>		<p><u>Design a toy garden!</u>  Can you design and create a miniature garden for your toys? You could make a fairy garden and populate it with toy flower fairies, a dinosaur garden, or even a superhero garden and add superhero toys amongst the plants. Rate your design on our emoji scale.</p> 	
<p><u>PSHE – Growing and Changing</u>  -There is no-one in the whole world exactly like you!  <i>"Today you are You, that is truer than true. There is no one alive who is Youer than you- Dr. Suess."</i> Use this quote to help you make a poster or a list about the things you like and all the things that makes you special.  - Plant a seed in a pot and water it. (Cress is really good for this or broad beans.) Watch it grow! Take a photo of your seed growing and send it into school.</p> 		<p><u>Transition Activities - Getting Ready for Year 2!</u>  - Mrs Sands has written you all a letter (see below) – it would be lovely if you were to write one back! You can send it to our school address or ask an adult to email it to <a href="mailto:teachers@st-benets.durham.sch.uk">teachers@st-benets.durham.sch.uk</a>.  - Can you make your own bingo card of things you would like to do and achieve in Year 2? We may be able to tick them off throughout the year!</p> 	

Colour in the boxes to show what activities you have completed. Please complete your work in your exercise book and you can share examples of your work on Twitter or send to [teachers@st-benets.durham.sch.uk](mailto:teachers@st-benets.durham.sch.uk). I look forward to seeing what you have been up to!

## **Neighbours Week 2 - "Who is My Neighbour?"**

Read the story of the Good Samaritan and look at the poster.

*One day someone asked Jesus a tricky question, "Who is my neighbour?" Jesus answered by telling one of his stories, called a parable.*

*There was once a Jewish man who was on a journey from Jerusalem to Jericho, when robbers set upon him. They stripped him of his clothes, beat him up and left him by the roadside. A priest happened to pass by. He saw the man lying injured and walked by on the other side of the road. Then another man came along. He went over and looked at the man but then he walked away too.*

*Next came a Samaritan. When he saw the poor injured man lying in the ditch he went over to him, cleaned his wounds and bandaged them up. Then he helped the man to climb up onto his own animal and took him to an inn, where he could be looked after. Next day the Samaritan gave the innkeeper two silver coins. "Take care of him," he told the innkeeper.*

*Jesus ended the story with a question, "Which of the three was a neighbour to the man?"*

(based on Luke 10: 25–37)

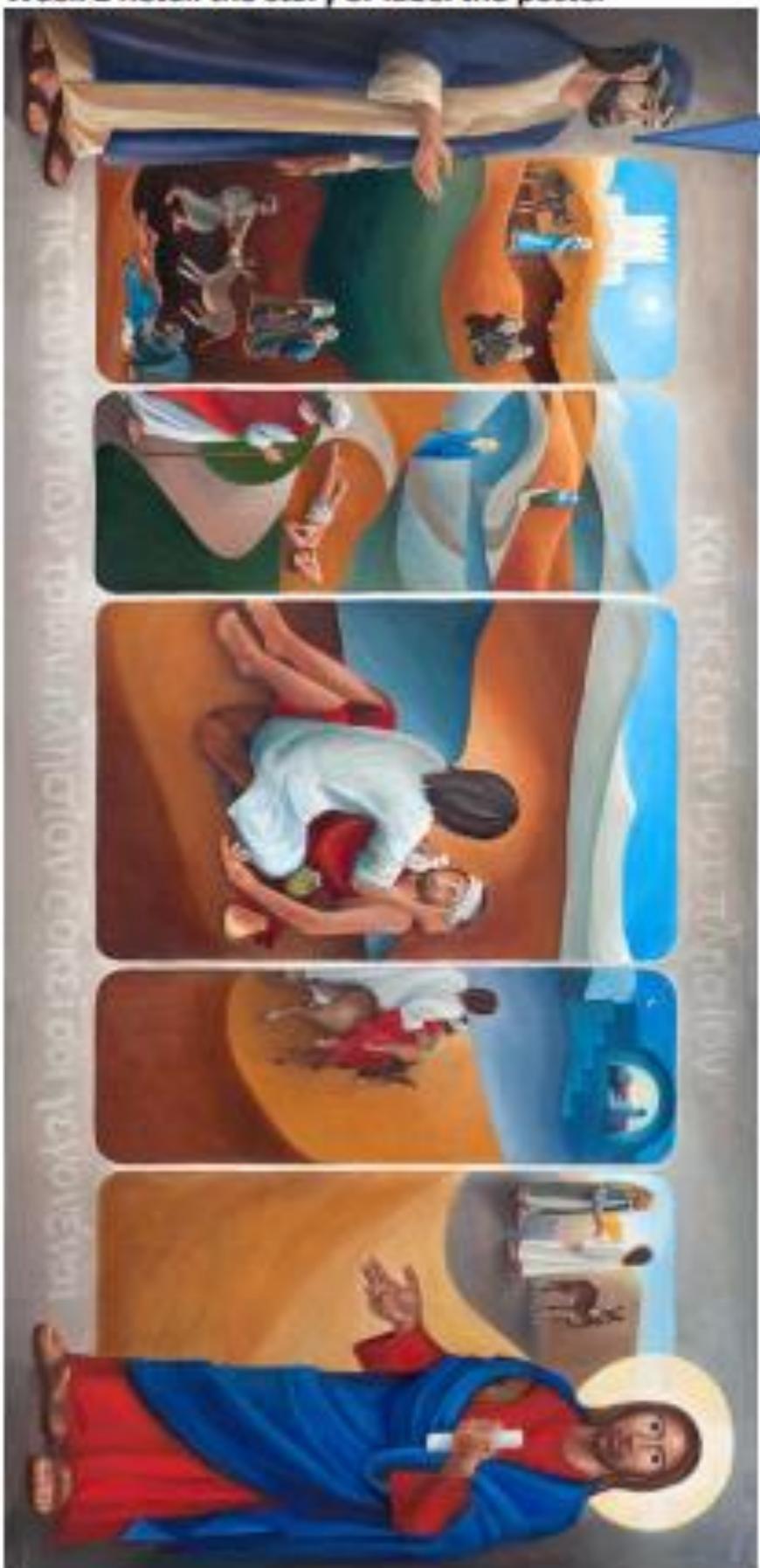
Explain to your child that Samaritans lived in Samaria and that Jews and Samaritans would have nothing to do with one another. They could not get on because they could not agree about what they believed, so they became enemies.

### **SOME QUESTIONS TO ASK:**

- Can you answer Jesus' question – "Which of the three was a neighbour to the man?"
- How do you think the injured man felt when the first two men walked away?
- What did the injured man need?
- Why was it strange that a Samaritan helped?
- Think of a time when you have helped someone.

Week 2 Retell the story or label the poster

Who is my  
neighbour?



### Week 3 Fair or Unfair



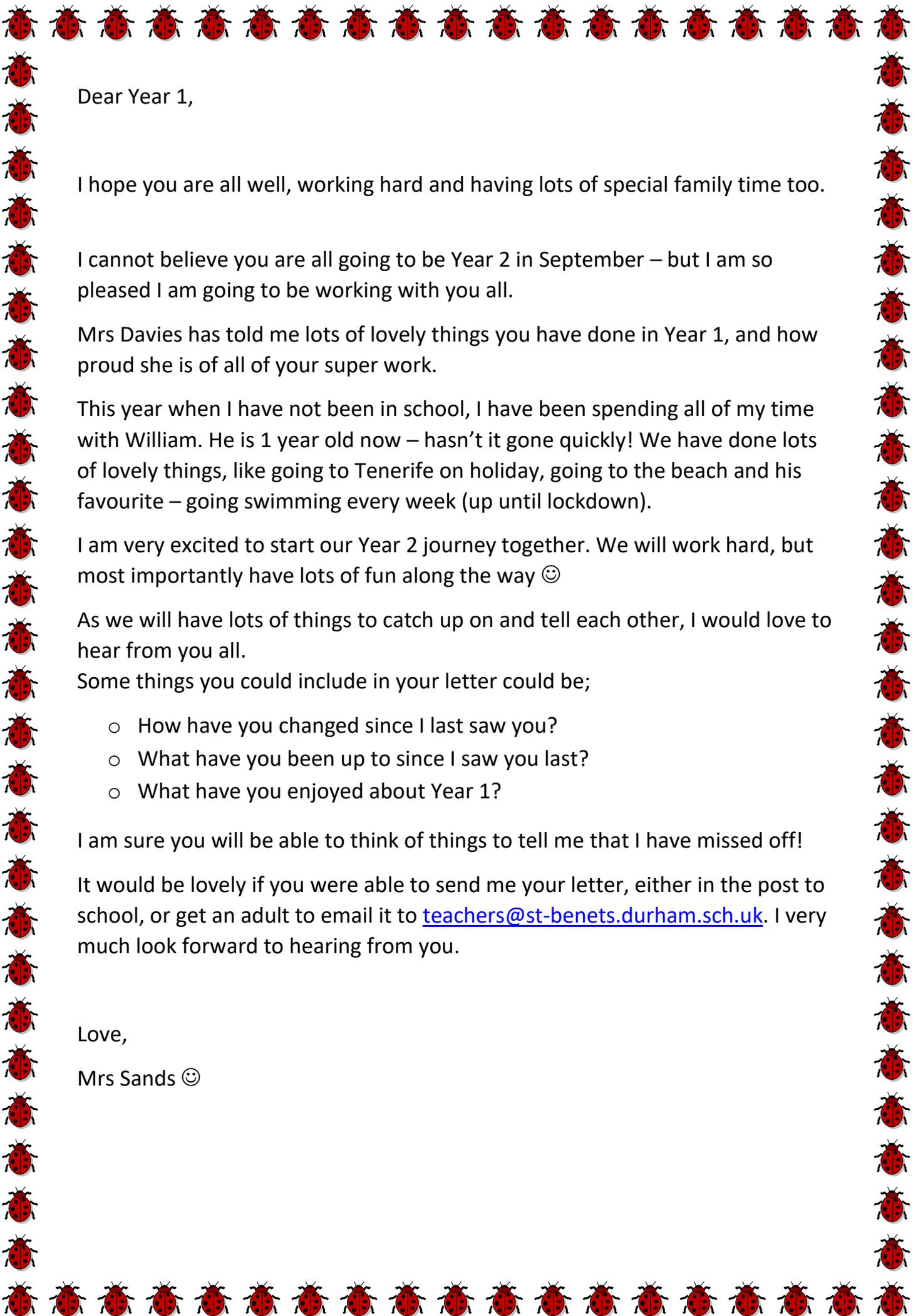
Some people have to drink dirty water from a spring and some people have clean water from a tap.



Some people have to walk for miles to collect water, some have a tap nearby.



Some can eat a whole cake, some can share.



Dear Year 1,

I hope you are all well, working hard and having lots of special family time too.

I cannot believe you are all going to be Year 2 in September – but I am so pleased I am going to be working with you all.

Mrs Davies has told me lots of lovely things you have done in Year 1, and how proud she is of all of your super work.

This year when I have not been in school, I have been spending all of my time with William. He is 1 year old now – hasn't it gone quickly! We have done lots of lovely things, like going to Tenerife on holiday, going to the beach and his favourite – going swimming every week (up until lockdown).

I am very excited to start our Year 2 journey together. We will work hard, but most importantly have lots of fun along the way 😊

As we will have lots of things to catch up on and tell each other, I would love to hear from you all.

Some things you could include in your letter could be;

- How have you changed since I last saw you?
- What have you been up to since I saw you last?
- What have you enjoyed about Year 1?

I am sure you will be able to think of things to tell me that I have missed off!

It would be lovely if you were able to send me your letter, either in the post to school, or get an adult to email it to [teachers@st-benets.durham.sch.uk](mailto:teachers@st-benets.durham.sch.uk). I very much look forward to hearing from you.

Love,

Mrs Sands 😊