

<p><b>Daily Maths Lessons: White Rose Maths</b> All lessons here <a href="http://bit.ly/WRY1HomeLearning">http://bit.ly/WRY1HomeLearning</a></p> <p><b>Week 7 Multiplication and Division</b> 4 lessons + 1 Friday Maths Challenges</p> <ul style="list-style-type: none"> <li>➤ Please watch the White Rose video for each day</li> <li>➤ Power Maths Summer Home Edition worksheets on our school website (follow Wk5)</li> <li>➤ Practise your 10x tables on TTRS</li> </ul>		<p><b>Daily English Lessons: Oak National Academy with Miss Browne</b> Online lessons here <a href="http://bit.ly/ONAY1Schedule">http://bit.ly/ONAY1Schedule</a></p> <ul style="list-style-type: none"> <li>➤ <b>To write an information text</b> 5 lessons about the T-rex (follow Week 5 schedule)</li> <li>➤ Try to read to someone every day</li> <li>➤ Lexia for 15 minutes every day</li> </ul>	
<p><u>Let's Multiply with Arrays!</u></p> <p>Collect 6 of the same object (I've used flowers). How many ways can you make equal groups with the 6 objects? Can you arrange your groups into an array, with equal objects in each row? What do you notice? Can you find the total number of objects in the array? Can you describe how many rows, columns and objects in your array? Challenge: Try this activity with 12 objects!</p> <p><i>This is my array. There are 2 rows. There are 3 flowers in each row. <math>3 + 3 = 6</math>. There are 3 columns. There are 2 flowers in each column. <math>2 + 2 + 2 = 6</math>. There are 6 flowers in total.</i></p>		<p><u>Make a word octopus</u></p> <p>Draw an octopus. In the middle write 'un- = not', and on each tentacle write a word with the un- prefix. How many tentacles will your octopus have?</p>	
<p><u>Share the love of reading!</u></p> <p>Can you build an underwater themed reading cave? In your cave, you could read a story/poem/nursery rhyme to another family member.</p> <p>Here is a fishy tale to read: <a href="https://bit.ly/AHoleInTheBottomofTheSea">https://bit.ly/AHoleInTheBottomofTheSea</a>.</p>		<p><b>CÀVE</b></p> 	
<p><u>PE</u></p> <p>Try these under the sea themed exercises.</p> <p><u>Stan the Starfish</u></p> <p>How many star jumps can you do in 20 seconds?</p> 		<p><u>RE: Levi and Zacchaeus</u></p> <p>Find our RE topic sheet and week 2 resources on Y1 home learning page. Can you write a letter as if you were Levi or Zacchaeus saying sorry to Jesus for the wrong choices they made?</p>	
<p><u>Lancelot the Crab</u></p> <p>Can you walk like a crab?</p> 		<p><u>Year 1 – Summer Week 7 – Under the Sea</u></p>  <p>We miss you!</p> <p>Keep safe and keep smiling!</p> <p>Mrs Davies, Mrs Calvert &amp; Mrs Malpass</p>	
<p><u>Snail Walk</u></p> <p>Can you do a snail walk?</p> 		<p><u>Put Your Goggles On</u></p> <p>Visit this website and watch a live stream of a tropical reef <a href="https://bit.ly/Y1ReefCam">https://bit.ly/Y1ReefCam</a>. Whilst watching, can you sketch some of the sea creatures you can see? Can you find out the names of some of the sea creatures?</p>	
<p><u>Music of the Sea</u></p> <p>Can you sing a sea-themed song? Try 'There's a Hole in the Bottom of the Sea.' <a href="https://bbc.in/2Mnf9Kf">https://bbc.in/2Mnf9Kf</a> Can you listen to 'Sailing By' on the same page? Is this song fast or slow? What does it make you think of?</p>		<p><u>Sea Creature Fact File</u></p> <p>Can you create a fact file about the endangered Sea Turtle? Can you find out about its appearance, its diet and its habitat? Following this, can you draw a detailed sketch of the Sea Turtle? This link may help <a href="https://bit.ly/Y1Turtles">https://bit.ly/Y1Turtles</a>.</p>	
<p><u>How do Humans Affect the Sea?</u></p> <p>Investigate the impact that human beings have on the sea by reading 'Somebody Swallowed Stanley' on YouTube and watching this video by the author Sarah Roberts <a href="https://bit.ly/Y1SarahRoberts">https://bit.ly/Y1SarahRoberts</a>. Can you create a poster to tell people about plastic pollution and what they can do to help? Can you think of a slogan for your poster, like 'Plastic does not belong in the sea!'</p>			

We are now using weekly themes for our learning at St Benet's! That means you have more activities to choose from, but you do not need to do them all! Colour in the boxes to show what activities you have completed. Please complete your work in your exercise book and you can share examples of your work on Twitter or send to [teachers@st-benets.durham.sch.uk](mailto:teachers@st-benets.durham.sch.uk). I look forward to seeing what you have been up to! Thanks to Robin Hood MAT for sharing their topics ideas [#TheLearningProjects](https://twitter.com/TheLearningProjects).