



YEAR 6

WEEK 1

Hi, Year 6. Hope you're all well and have enjoyed a relaxing time over Easter. I'm really missing your smiley faces, chats, hard work and jokes. Really hope that we can get back to school soon. Take care. Love Mrs Rowley x

Daily exercise-family walk, Joe Wicks exercise class, walk the dog, play games in the garden...

English:

Keep a diary of daily events. Think about using powerful openers and conjunctions. This will be something that you'll be able to look back on when you're older - your own primary source for future generations to learn from.

Daily reading of a book of your choice, remember to ask about words and phrases that you don't understand.

Spelling Frame - log onto spelling frame and practise the words/spelling rules that you find difficult form Year 2-Year 6

Try BBC Bitesize Daily Learning

Fun activity to share with people at home:

Build a story

Using scrap paper, each person writes the following each time in order and folds paper passing on to the next person after each time...

1. Adjective- e.g. colour, feeling, size
2. Noun- an animal
3. A verb
4. A setting, e.g. a museum, a park, a beach
5. Adjective
6. Noun- a person, e.g. policeman, lady, girl.

Once everyone has filled in last instruction, they pass it on one more time and open to reveal the stimulus for their story. You could create a simple short story to share with each other?

Maths:

Access White Rose Daily Learning

<https://whiterosemaths.com/homelearning/year-6/>

This will give you a video explaining the lesson of the day, worksheets and answers. Challenge yourself!

Remember to use Times Table Rockstars daily to improve the recall of multiplication facts

You can challenge me or a friend to make it more interesting. Keep practising as I may just challenge you!!!!

I will also be setting up a variety of battles between Year 6 and the other classes

You can also go onto TopMarks to practice number bonds, square numbers etc

A fun way to practise your calculation skills is to create your own questions. Use a dice to create each digit, solve then check. (Use a calculator or get an adult to check)



EXAMPLE

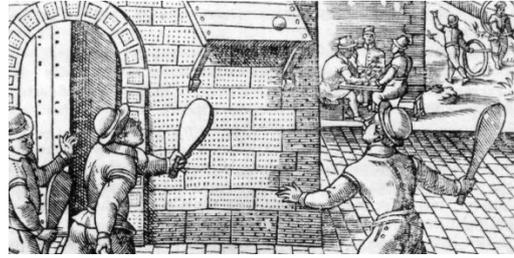
HTh	TTh	Th	H	T	O	+ - x ÷			
7	8	3	2	5	4	x	1	3	=
		5	6	2	5	÷		9	=

Create calculations for someone in your family to solve.

History:



Victorian Pastime



Tudor Pastime



Post 2nd World War Pastime

Choose one of the eras above that shows a pastime in the UK since Roman Times. Use one of the eras/primary sources above and your own research to explain what people in these eras did to entertain themselves.

Can you include dates, historical vocabulary and the sources you used?

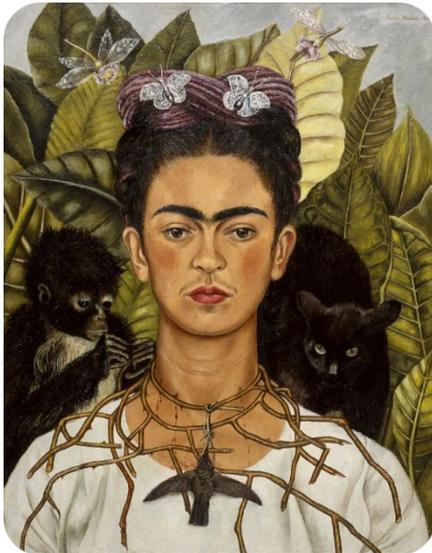
RE:

PowerPoint

- Read the story of Connor and his sister. Think about the questions asked. Continue the story using a storyboard thinking about how the beliefs and feelings of the characters would affect their actions.
- Read the Scripture stories from the PowerPoint. Write an eyewitness account as one of the disciples. Show understanding of the account by making links to the Scripture and your experience and feelings of the events.

Art: South and Central America

Research the artist Frida Kahlo. Complete a fact file about her. Include where she is from what she is famous for...



This is a painting by Frida Kahlo. What do you think of it? Explain your opinions.

Can you create a copy of this painting? Compare the two.

Science: Evolution and Inheritance

Complete a circle map to show your understanding of Evolution and Inheritance.

Research the words and their scientific meaning, add things that you learn, to your circle map then create your own definition for each of the words.



YEAR 6

WEEK 2

English:

Keep a diary of daily events. Think about using powerful openers and conjunctions. This will be something that you'll be able to look back on when you're older - your own primary source for future generations to learn from.

Daily reading of a book of your choice, remember to ask about words and phrases that you don't understand.

Spelling Frame - log onto spelling frame and practise the words/spelling rules that you find difficult form Year 2-Year 6

Try BBC Bitesize Daily Learning

Fun activity to share with people at home:

Can you write a silly story using just 25 words? This is where you will discover how important each word is!

An example:

Once, a ladybird flew into a window. He didn't know he'd landed on the truck of a travelling circus and became part of the show!

Maths:

As last week:

Access White Rose Daily Learning

<https://whiterosemaths.com/homelearning/year-6/>

This will give you a video explaining the lesson of the day, worksheets and answers. Challenge yourself!

Remember to use Times Table Rockstars daily to improve the recall of multiplication facts

You can challenge me or a friend to make it more interesting. Keep practising as I may just challenge you!!!!

I will also be setting up a variety of battles between Year 6 and the other classes

You can also go onto TopMarks to practice number bonds, square numbers etc

A fun way to practise your calculation skills is to create your own questions. Use a dice to create each digit, solve then check. (Use a calculator or get an adult to check)

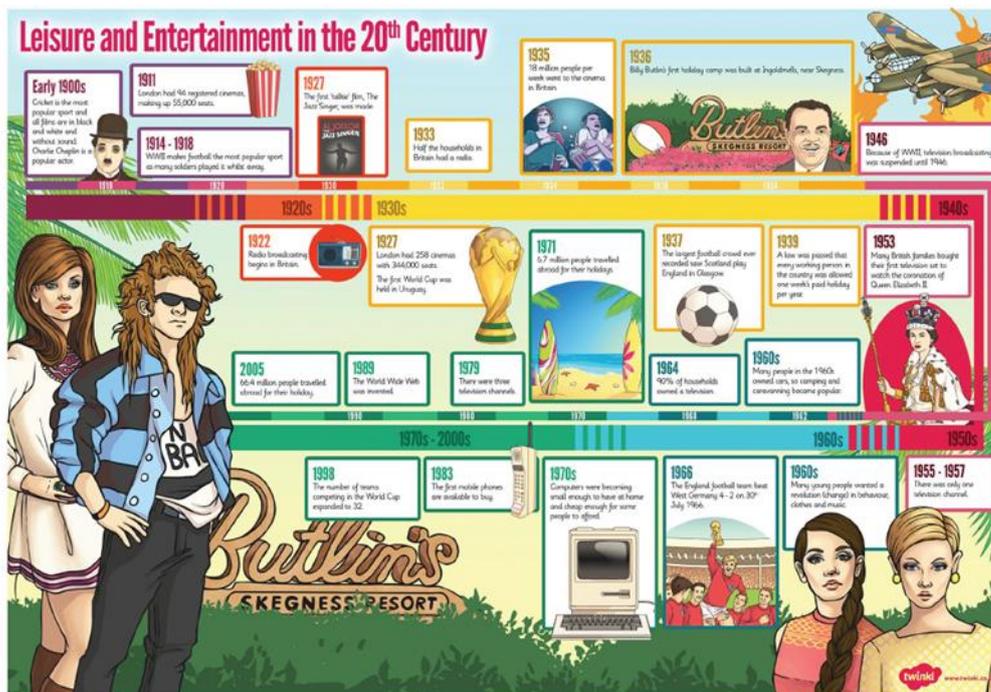


EXAMPLE

HTh	TTh	Th	H	T	O	+ - x ÷			
7	8	3	2	5	4	x	1	3	=
		5	6	2	5	÷		9	=

Create calculations for someone in your family to solve.

History:



Look at the timeline of important leisure activities in the twentieth century. Choose one of the events to research to discover famous people, dates, activities, events associated with it.

The timeline ends at 2005 - 15 years ago. Choose an important event that happened since 2005 to add to the timeline. Create a fact card that includes an image, dates and important facts from that year.

RE:

PowerPoint

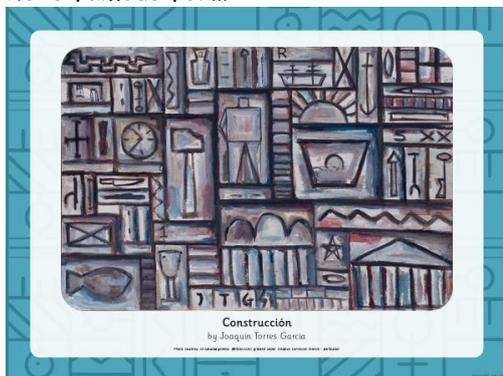
Read the Scripture on PowerPoint Week 2.

Task 1- Find out about the meaning of the word 'Ascension' and illustrate it.

Task 2 - Imagine you were a reporter witnessing what happened to Stephen, produce a newspaper report to explain what you witnessed. Remember to include why Stephen acted as he did and the effect he had on others.

Art: South and Central America

Research the artist Joaquin Torres Garcia. Complete a fact file about him. Include where he is from what he is famous for...



This is a painting by Joaquin Torres Garcia. What do you think of it? Explain your opinions.

Can you create a copy of this painting? Compare the two.

Science: Evolution and Inheritance

Recognise how animals have changed/adapted over the years.

Find images of a variety of Vulpes (foxes). Look at a red fox and an arctic fox. Sketch a picture of each of them. Look at their characteristics, similarities and differences in the way they look, habitats etc, They have common ancestors but how have they adapted to suit their environment/lifestyle?