

Year 5 Home learning

Week 3-20.4.20-24.4.20



English

Kensuke's Kingdom

In class, we read up to chapter 4, where Michael is marooned on a desert island- he is met by a new character and is reunited with his dog, Stella. Write a new chapter for the story-make it as exciting as you like-remember to include the following:

Ambitious vocabulary

Punctuation to show parenthesis (brackets, dashes, commas)

Similies

Alliteration

Cohesive devices within and between paragraphs so that writing flows.

Read as much as you can and ask an adult to sign your reading record each time you read-write a book review in a design of your choice, as we have done before in class. Complete a book review for every book completed.

Spelling Frame to practise spelling patterns and rules.

Use the spellings grid for Summer 1 to learn your spellings for Week 1.

Complete the first comprehension task "Father" (VIPERS comprehension home learning Y5). Remember that **VIPERS** stands for **vocabulary, inference, prediction, explanation, retrieval, sequence or summarise** and really help you understand a text, becoming familiar with different question types!

Maths

Power Maths Year 5 practise book 5A- Unit 2 lessons 1-5 p32-46.

Revisit the work we have done on fractions and practise adding and subtracting fractions.

Times Tables Rock stars.

Chant your times tables for quick recall and relate to division facts.

RE

Write a prayer thanking God for the Resurrection of Jesus.

Draw an Easter picture.

Our new topic is Pentecost -the celebration of the Spirit's transforming power. In the first two lessons, we discover the source of energy and how it is transformed. Can you research renewable energy such as wind, fire, solar, water-write a fact sheet to promote the use of renewable energy.



SCRIPTURE

Galatians : 5: 16-17, 22-23 - God's Story 3 page 144

Luke 24: 13-35 - God's Story 3 pages 128-129

Acts 2: 32-39, 41-42

Acts 22: 6-16

Romans 8: 14-17

Science (To last for 2 weeks)

Look at the work of the Jane Goodall Institute, and the way it works to protect chimpanzees in the wild. Create a poster or leaflet to describe Jane Goodall's work and explain why chimpanzees are in danger of becoming extinct.

<https://www.janegoodall.org/> [https://kids.kiddle.co/Jane Goodall](https://kids.kiddle.co/Jane_Goodall)

History/Geography

If you are able to go for a walk with a family member, make a note of all of the landmarks and features you come across, such as housing type, buildings, farm land. Is there any evidence of mining in the past in your area? Take photos if possible whilst on your walk and back home, draw a map of your route!

PSHE/Mindfulness/PE

Yoga (You Tube Mindfulness for children).

Draw some pictures whilst listening to your favourite music.

Follow Joe Wicks on You Tube and complete the daily exercises to help you keep fit and healthy.

Compose a dance routine for your favourite song.

If you can, go for a walk and see how many different types of Spring flowers you can see.

Do something which really makes you happy ☺.

Rights Respecting

The Article of the month for April is Article 24-The right to good quality healthcare, clean water and nutritious food. Can you design a poster promoting the importance of this article? Use catchy slogans and plenty of colour to help attract attention!

Art

Complete an observational drawing of a flower. This can be done in whichever media you have access to whether that may be plain pencil sketch, coloured pencil study, watercolour, pastel. Look for light and shade, detail and texture.

Year 5 Home learning

Week 4-27.4.20-1.5.20



English

Kensuke's Kingdom

Can you write a diary in the role of Michael, detailing what you are discovering about this wild desert island you are adapting to? What foods are you able to gather? Have you managed to find a water source; how are you filtering your water so that you can drink it? Are there any wild animals you are encountering? Use your imagination and your writing is sure to flow!

Read as much as you can and ask an adult to sign your reading record each time you read. Complete a book review for every book completed.

Spelling Frame to practise spelling patterns and rules.

Use the spellings grid for Summer 1 to learn your spellings for Week 2.

Complete the second comprehension task "The Somerset Tsunami" (VIPERS comprehension home learning Y5).

Maths

Power Maths Year 5 practise book 5A-Unit 2 lessons 6-power puzzle p47-57. Revisit the work we have done on fractions and practise adding fractions with different denominators which have multiples in common with each other-remember to convert the denominators using the same divisor and repeat with the numerator.

Times Tables Rock stars.

Chant your times tables for quick recall and relate to division facts.

RE

Write a prayer to say each day-your choice of theme. Can you illustrate with religious symbols?

Read the story of Pentecost based on Acts 2: 1-43. Think about how the power of the Holy Spirit is seen and changes lives. The power of the Holy Spirit is for everyone. All Christians are called to share the mission to spread the Gospel message. Retell and illustrate the story.

SCRIPTURE

Galatians : 5: 16-17, 22-23 - God's Story 3 page 144

Luke 24: 13-35 - God's Story 3 pages 128-129

Acts 2: 32-39, 41-42

Acts 22: 6-16

Romans 8: 14-17



Science

Continue with the tasks begun last week on chimpanzees.

History

Imagine what life would have been like in Victorian times (1837-1901). Imagine life in the mines for children in the Victorian era. If you have access to the internet, watch the class clip <https://www.bbc.co.uk/bitesize/clips/z73b4wx>.

Complete a circle map of information from the video.

PSHE/Mindfulness/PE

Continue to do a "good turn" every day to either make someone's day easier or to make them smile.

Follow Joe Wicks on You Tube and complete the daily exercises to help you keep fit and healthy.

If you can, go for a walk or a bike ride with a member of your family.

Compose a dance routine for your favourite song.

Rights Respecting

The Article of the month for May is Article 12- Children have the right to say what they think should happen and to have their opinion taken into account.

Can you create a power point or written presentation for your family (or in the future your friends) to promote the importance of this article?

Art

Create some artwork to make someone smile.

The following websites are useful:

www.bbc.com/bitesize

www.primaryhomeworkhelp.com

www.timestablesrockstars.com

www.spellingframe.co.uk

BBC Class Clips <https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-the-life-cycles-of-different-organisms/zvh8qp3>

<https://www.theschoolrun.com/what-is-a-life-cycle>