

Year 1 Home Learning - Summer Term - Week 1

English

Phonics: Continue to login to Lexia. Try to watch the daily RWI sound lessons https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ.

Spelling: Half-term spellings are on the school website and weekly spellings will be tweeted on Monday mornings. This week's pattern: vowel digraphs 'ow' and 'ou'.

Reading: You can now read books online at Oxford Owl <https://www.oxfordowl.co.uk/please-log-in>. See login instructions on the school website 'Home Learning' section. Please continue to read with an adult and talk about your book - suggested questions are at the back of each book and some have extra activities.

Writing: Our topic this half term is The Environment, which ties in nicely with our Art, Science and Rights Respecting topics - enjoy! This week, please:

- Read (with adult support if needed) 'Our Incredible Planet' <https://www.oxfordowl.co.uk/api/interactives/29249.html>. Challenge: research global warming
- Answer the questions on page 14 and chat about the questions on page 15.
- Design a poster to tell people what they can do to help (see page 13). Can you include 'and' in your sentences and use exclamation marks? **Remember ABC** 🙌 .

Maths Start practising your 2 times table and continue 10s on Times Tables Rockstars.

<u>Summer Block 1 - Multiplication and Division - Week 2</u> https://whiterosemaths.com/homelearning/year-1/				
<u>Counting in 2s, 5s and 10s</u> Play <i>splat</i> online. Can you paint all the 10s 5s 2s in different colours? What do you notice? https://bit.ly/2UZHsCp	<u>Lesson 2 Step 1</u> <u>Count in 10s</u> Watch the lesson video and try the activity.	<u>Lesson 3 Step 2</u> <u>Make equal groups</u> Watch the lesson video and try the activity.	<u>Lesson 4 Step 3</u> <u>Add equal groups</u> Watch the lesson video and try the activity.	<u>Lesson 5 Step 4</u> <u>Make arrays</u> Watch the lesson video and try the activity.
Visit school website 'Home Learning' section for resources, games and challenges				

RE As we enter the liturgical time of Pentecost, our topic is Holidays and Holy Days. Talk about your holidays and what makes holidays a happy time. Make a suitcase shape of paper and draw things to take with you on a holiday.

Science Our new topic is Everyday Materials. Watch this clip <https://bbc.in/2yr88EA> Collect and label 4 different materials you find at home. Can you say why you think these materials have been used for these objects?

History Open the Year 1 History link on the school website 'Home Learning' section <http://www.st-benets.durham.sch.uk/parents/home-learning/>. Look at the photograph and text then talk about the questions. Record the most important facts about Norman Cornish on a mind map. Write what else you want to know about Norman Cornish.

Art In 1923, Norman Cornish was just 4 years old when he won first prize (an old halfpenny) for his drawing of a lady's boot. Find an interesting item in your house and sketch it. What would someone from the future notice about your sketch?

PE Joe Wicks's daily workout: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
Jumpstart Jonny: <https://www.jumpstartjonny.co.uk/home>.

Year 1 Home Learning - Summer Term - Week 2

English

Phonics: Continue to login to Lexia. Try to watch the daily RWI sound lessons

Spelling: This week's pattern: words ending with the sound /ee/ spelt with 'y'.

Reading: Please continue to read books from Oxford Owl or from home with an adult every day and talk about your book.

Writing:

- Watch the video 'The Girl with the Yellow Bag' <https://bit.ly/348KXuC>
- Talk about the story: what you like, don't like, want to know, what it reminds you of.
- Talk about how the girl is feeling at different parts of the story - use the words 'happy' and 'unhappy'. Can you make faces to show how she is feeling? Draw your own emoji and write a speech bubble about a time you felt unhappy and a speech bubble about when you felt happy. Challenge - Can you use 'because' or 'when' to explain why you feel unhappy or happy? **Remember ABC 🇬🇧**.
- Write about what goes into the bag and what comes out using the word 'and' to join two sentences together (e.g. The girl put an old water bottle in her bag and it turned into the sea.). Challenge - Can you write your own idea for what might go in the bag and what might come out? **Remember ABC 🇬🇧**.

Maths

<u>Summer Block 1 - Multiplication and Division - Week 3</u>				
https://whiterosemaths.com/homelearning/year-1/				
<u>Lesson 1 Step 5</u> <u>Make Doubles</u> Watch the lesson video and try the activity.	<u>Lesson 2 Step 6</u> <u>Make equal group (Grouping)</u> Watch the lesson video and try the activity.	<u>Lesson 3 Step 7</u> <u>Make equal groups (Sharing)</u> Watch the lesson video and try the activity.	<u>Lesson 4 Step 8</u> <u>Find a half (1)</u> Watch the lesson video and try the activity.	<u>Lesson 5 Step 9</u> <u>Find a half (2)</u> Watch the lesson video and try the activity.
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RE Find out about a saint's feast day or an important feast day like Easter or Christmas. Make a 'Happy Holy Day' card for your chosen day. What makes the day you have chosen holy?

Science Play activity <https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm>. Find an object that is made from a material you want to think more about. Draw your object then label it including the material(s) it is made of and what the material is like (rough/smooth, flat/bumpy, sharp/blunt, wood, metal, glass, plastic, rock).

History Look at the interactive timeline and images on the Norman Cornish website. <https://normancornish.com/chronology> Draw or write cards to describe what happened in 1919, 1924, 1933, 1946, 1962 and August 2014 then put them in order. Challenge: draw a timeline and add labels for these events.

Art Look at this sketch and listen to the commentary: <https://normancornish.com/bishop-s-close-street>. Sketch what you can see from the front of your house Remember our visit to the Bowes Museum - use quick lines for sketches!

PE Continue to stay active with Joe Wicks and Jumpstart Jonny.