

Communication, Language / Literacy

- Children learn new words and use them confidently in speech.
- Children practise meaningful mark-making.
- Stories focus on Winter, Fairy Tales and Castles
- Children practise retelling stories with the aid of props.
- Children join in with repeated refrains and enjoy rhyming and rhythmic activities.
- Stories focused on Easter and people who help us in school and in our community.

Mathematics



- Children are interested in numerals and match numeral and quantity.
- Children explore games with 2 and 3 dimensional shaped pieces.
- Children show an interest in representing numbers and number problems.
- Children begin to understand and use prepositional language.

Physical Development

- Children use one handed tools.
- Children practise movements that involve balance and bi-lateral actions.
- Children develop a tripod grip when holding mark making tools.
- Children move skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.



Our Spring Theme

Nursery

**Winter, Castles & Fairy Tales
Easter and Who Helps Us?
(Child Initiated Topics will also
be followed)**



Personal, Social and Emotional Development

- Children begin to talk in small groups about topics that interest them.
- Children are friendly towards each other and invite their peers to join in their play, taking turns with resources and playing co-operatively.
- Children understand and co-operate with boundaries and routines.

Understanding of the World

- Children learn about weather and seasonal weather changes.
- Children explore different jobs people do.
- Children develop independence in playing developmentally appropriate games on a tablet or computer.
- Children learn about castles and castle life.
- Children learn about the Catholic faith through the 'Come and See' scheme. Topics are 'Celebrating', 'Gathering' and 'Growing'

Expressive Arts and Design

- Children engage in pretend role play.
- Children create art that contains lines to enclose a space to represent objects.
- Children capture experiences and responses with a range of media
- Children use resources to create props to support role play



