



### Communication, Language and Literacy

- Children use their phonic knowledge to blend and segment words.
  - Children can recount past experiences.
- Children write readable and phonetically plausible sentences.
  - Children gain a joy for reading.
- Children write for a purpose; lists, recounts, stories and instructions.

### Mathematics



- Children confidently used number to at least 20.
- Children make links to different mathematical concepts by working with number sentences involving addition and subtraction using number lines.
- Children will begin to problem solve, involving doubling and halving.
  - Children count in 2s.

### Religious Education

Children will learn about; Children will learn about;

- ‘Serving’ - ‘good news’ – passing on the Good news of Jesus. .
- ‘Inter-relating’ – ‘friends’ – being a good friend of Jesus.
- ‘World’ – ‘our world’ – Looking after God’s wonderful world.



## Summer

Topics in Reception will be focused around Holidays, Under the Sea and Castles. Children’s interests will also be followed. There will be a balance of adult directed and child-led activities.

### Personal, Social and Emotional Development

- Children take steps to resolve conflicts with other children e.g. finding a compromise.
- Children are aware of the boundaries set and the behavioural expectations of not only the classroom but the school.



### Physical Development

- Children show strength, co-ordination and control over their own movements.
- Children use a pencil and hold it correctly to form recognisable letters that are usually well formed.
  - Children show an understanding of how to transport and store equipment safely.



### Expressive Arts and Design

- Children select tools and techniques needed to shape, assemble and join materials they are using.
- Children select appropriate resources and adapt work where necessary.
  - Children use simple tools and techniques competently and appropriately.
- Children take pleasure in creating something from their own imagination.



### Understanding the World

- Children gain enjoyment from joining in with familiar customs and routines.
- Children look closely at similarities, differences, pattern and change.
  - Children continue to develop their ICT skills.

