



Communication, Language and Literacy

Children continue link sounds to letters through RWI Set 2 letter sounds.
Children are able to use phonic knowledge to write short simple sentences.

- Children give meaning to marks through drawing, writing and painting.
 - Children are able to read independently.
- Children write for a purpose; lists, recounts, stories and instructions.

Mathematics



- Children are beginning to recognise numerals to 20 and beyond.
 - Children explore the properties of 2D and 3D shapes
- Children continue to develop number formation taught through Ten Town.
 - Children say 1/2 more/less than a given number.
- Children begin to engage in number in number sentence work involving addition and subtraction.

Religious Education

Children will learn about; Children will learn about;

- ‘Community’ - ‘celebrating’ – people celebrating with the Parish family.
- ‘Relating’ – ‘Gathering’ – the parish family gather to celebrate Eucharist.
- ‘Lent/Easter’ – ‘Growing’ – Looking forward to Easter.



Topics in Reception will be focused around New Life, Easter and People Who Help us
Children’s interests will also be followed.
There will be a balance of adult directed and child-led activities.



Physical Development

- Children jump off and land appropriately in Gymnastics.
- Children travel with confidence and skill around the environment.
- Children begin to form recognisable letters.



Understanding the World

- Children understand things change through changing states – melting, freezing and evaporating.
- Children understand that certain foods help us to stay healthy.
- Children continue to notice changes in the environment.
Children programme BeeBots to move around the area.



Personal, Social and Emotional Development

- Children can describe themselves in positive terms and can discuss their own abilities through reflection.
- Children initiate conversation and take notice of what others say through role play and small world.



Expressive Arts and Design

- Children experiment with changes in sound by making their own instruments using a variety of materials.
- Children manipulate materials to achieve a desired and planned effect.
- Children construct with a variety of materials.
- Children learn hymns and songs for the Mass and Collective Worship.
- Children will make their own Easter cards.

