



### Communication, Language and Literacy

- Children link sounds to letters through RWI Set 1 letter sounds.
  - Children continue rhyming string.
- Children give meaning to marks through drawing, writing and painting.
- Children are beginning to read words and simple sentences by introducing individual reading books.
- Children are beginning to write for a purpose, including lists to Santa.

### Mathematics

- Children are beginning to recognise numerals to 10 and beyond.
  - Children are able to count actions and objects.
- Children practise 0 number formation taught through Ten Town.
  - Children sing number songs and rhymes.



### Religious Education

Children will learn about;

- ‘Family’ - ‘myself’ – the importance of having a name, and knowing God loves each one of us and knows us by name.
- ‘Belonging’ – ‘Baptism’ – a welcome into God’s family.
- ‘Advent’ – ‘Birthday’ – Looking forward to the birth of Jesus.



Topics in Reception will be focused around Ourselves, Autumn, Traditional Tales and Festivals and Celebrations. Children’s interests will also be followed. There will be a balance of adult directed and child-led activities.

### Physical Development

- Children dress themselves with help by changing for P.E.
- Children experiment with different ways of moving through investigating a new environment in the Hall.
- Children negotiate space successfully when moving around the hall, adjusting speed or direction avoiding other obstacles.



### Understanding the World

- Children show interest in the lives of people who are familiar to them by learning about their new friends and teachers.
- Children remember and talk about significant events in their own experience, specifically talking about weekend news.
- Children develop and understanding of change through weather changes.
- Children learn about The Nativity, Christmas and other faiths.
- Children look at other faiths and international celebrations such as Diwali and Hanukah.
- Children are able to use computers and iPads within the classroom.

### Personal, Social and Emotional Development

- Children demonstrate friendly behaviour, initiating conversations and forming good friendships.
- Children will become confident to speak to others about their own needs, wants and opinions whilst



### Expressive Arts and Design

- Children create simple representation of people, places and objects, through drawing, painting and junk modelling.
- Children build with a wide range of resources with a purpose.
- Children choose particular colours to use for a purpose through mixing paint.
- Children learn hymns and songs for the Christmas play and Mass.
- Children will make their own Christmas cards.

