



Pupil Premium Strategy 2016/2017 (Including impact of funding, analysed and evaluated in September 2017)

The [Pupil Premium](#) is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. We use eligibility for free school meals (both current and historically over a period of 6 years) as the main measure, but other categories include those children who are looked after by the local authority or who have been adopted from care and also those children with parents in the armed forces. Allocations are made based on the January school census.

Overview of the number of pupils and Pupil Premium Grant

Total number of pupils on roll	257 (Nursery- Year 6)
Total number of pupils eligible for Pupil Premium	22
Percentage of children eligible for Pupil Premium	9%
Amount of Pupil Premium Grant per pupil	£1,320 (Reception to Year 6)
Amount of Early Years Premium Grant per pupil	£320 (Nursery to Year 6)
Pupil Premium Eligible Finance received	£25,080
Additional Pupil Premium Allowance	£6,020
Total Pupil Premium Grant received	£31,400



Summary of Spending and Objectives

Area for Development, Barrier and Proposed Impact	Strategy (including rationale)	Cost	Evaluation	Impact (updated September 2017)
<p>For a greater percentage of children eligible for pupil premium to achieve the expected standard in Reading, Writing and Maths</p> <p>Some children eligible for pupil premium funding are not on target to achieve the expected levels in Reading, Writing and Maths by the end of the academic year.</p> <p>Pupils who access the specific interventions to achieve the expected standard.</p>	<p>Pupils who are working below the expected standard will be given specific interventions to support their individual needs.</p> <p>Additional training for Teaching Assistants to ensure their understanding of progress is secure.</p>	<p>Teaching assistant costs</p> <p>We have budgeted £189,896 for teaching assistants this year. £29,000 from Pupil Premium was used to support salaries of 1.5 teaching assistants</p>	<p>Specific support for pupils includes 1-1 intervention groups, delivering extension programmes such as socially speaking, friendship formula, power of 1/2 intervention.</p>	<p>KS2</p> <p>In 2017, 75% of disadvantaged children achieved the expected standard in Reading, compared to 50% in 2016.</p> <p>In Writing, 100% of disadvantaged children achieved the expected standard in 2017, compared to 50% in 2016.</p> <p>In Maths, 75% of disadvantaged children achieved the expected standard in 2017, compared to 50% in 2016.</p> <p>In Reading, Writing and Maths combined, 50% of disadvantaged children achieved the expected standard in 2017, compared to 0% in 2016.</p> <p>KS1</p> <p>In 2017, 100% of disadvantaged children achieved the expected standard in Reading, similarly to 2016 where 100% of disadvantaged children achieved the expected standard.</p> <p>In Writing, 75% of disadvantaged children achieved the expected standard which has increased on 2016 where 50% of children achieved the expected standard.</p> <p>In Maths, 75% of disadvantaged children achieved the expected standard, similarly to 2016 where 75% also achieved the expected standard.</p>



<p>For a greater percentage of children eligible for pupil premium to achieve the greater depth standard (high score) in Reading, Writing and Maths</p> <p>Some children eligible for pupil premium funding are not on target to achieve high scores in Reading, Writing and Maths by the end of the academic year.</p> <p>Pupils who access the specific interventions to achieve better than the expected standard.</p>	<p>Pupils who are working below the expected standard will be given specific interventions to support their individual needs.</p> <p>Additional training for Teaching Assistants to ensure their understanding of progress is secure.</p>	<p>Teaching assistant costs</p> <p>We have budgeted £189,896 for teaching assistants this year. £29,000 from Pupil Premium was used to support salaries of 1.5 teaching assistants</p>	<p>Specific support for pupils includes 1-1 intervention groups, delivering extension programmes such as socially speaking, friendship formula, power of 1/2 intervention.</p>	<p>In 2016, no disadvantaged child achieved the greater depth standard in either KS1 or KS2. We have seen an increase on this in 2017 in Reading only.</p> <p>KS2</p> <p>One of our disadvantaged pupils achieved a high score (greater depth) in Reading indicating that 25% of all disadvantaged pupils achieved the greater depth standard in Reading. No other high scores were achieved by disadvantaged children in Maths or Writing.</p> <p>KS1</p> <p>Two of our disadvantaged children in KS1 achieved the greater depth standard in Reading, indicating that 50% of children achieved the greater depth standard.</p>
<p>iTrack Assessment Software</p> <p>Increase the % of pupil premium children making expected progress.</p> <p>Data is analysed regularly to see how pupil premium</p>	<p>Staff are confident with the assessment system in school and have a greater understanding of age related expectations.</p>	<p>iTrack Primary Assessment Software</p> <p>Approximately £700 used from this academic year's budget- 3</p>	<p>School data tracking system implemented last academic year is now well-used and familiar within school. This is used to target specific children's progress and attainment,</p>	<p>The iTrack assessment software continues to be a powerful tool used by teachers and the senior leadership team to clearly monitor and evaluate the progress being made by particular groups of children compared to their peers.</p> <p>For impact including percentages and comparisons of data between 2016 and 2017, please see above.</p>

<p>children are performing in line with their peers. Relevant leaders/teachers are held accountable for the progress of these pupils.</p>		<p>year Itrack spend (expires July 2017)</p>	<p>particularly using an assessment system without levels.</p>	
<p>For enrichment within and beyond the curriculum for all children. Increase the % of pupil premium children making expected or more than expected progress. Pupils who have access to school trips/residential show an increased rate of progress.</p>	<p>Disadvantaged learners are nourished in their journey through school with the enrichment of school trips.</p>	<p>Subsidising School Trips/after school care provision for eligible children (if requested by parents) Approximately £1000 budgeted to cover costs of trips to London, Ullswater, Gibside, day trips</p>	<p>Funding the cost of school trips to ensure that every child has an equal opportunity to attend these additional learning experiences.</p>	<p>Residential trips to London, Gibside and Howtown were subsidised during 2016-2017 for some disadvantaged children to ensure that such children had access to a full, enriched curriculum at primary school.</p>
<p>For children to be provided with emotional support. Some children eligible for this finance who perhaps struggle emotionally, may not achieve the expected standard in combined reading, writing and</p>	<p>Disadvantaged learners make progress and the gap between Pupil Premium learners and their peers narrows.</p>	<p>Rainbows Counselling and Bereavement Resources Approximately £300 allocated from school budget</p>	<p>The Rainbows programme was implemented in 2015 for support groups for children struggling with separation anxiety, grief, loss or other related emotional needs. Resources such as</p>	<p>Intervention groups such as Friendship Formula, Socially Speaking, Relax Kids, Time to Talk and Therapeutic Writing occurred during curriculum time, lead by the SENCO and teaching assistants. Some of our disadvantaged children accessed these groups and the impact of such interventions was monitored and evaluated through the use of intervention profiles.</p>

<p>maths at the end of KS2.</p> <p>Barriers to learning are removed.</p> <p>Improvements in children's mental health. Help raise attendance of individual children who could fall into a persistent absentee rate.</p>			<p>journals, Rainbows candles, stationary, candles etc need to be purchased in order to run the programme successfully.</p>	<p>Some of our disadvantaged children also accessed the Rainbows bereavement and counselling programme which started in February 2017. The impact of such programme was that these children felt more confident talking about the loss which they had suffered, which had an overall effect on their confidence and self-esteem (mental health) as well as forming more positive relationships with their peers.</p>
<p>Pupil Premium pupils are able to learn a musical instrument through subsidised lessons.</p> <p>Targeted Pupil premium pupils are able to learn a musical instrument.</p> <p>Pupils make accelerated progress and attain age appropriate levels.</p>	<p>Disadvantaged children are provided with the opportunity to receive music tuition, free of charge, to enrich their extra curricular learning opportunities at school</p>	<p>Music Tuition Costs</p> <p>£200 for eligible pupils</p>	<p>Supplement instrument and tuition costs for music services provided by Durham Music Services/ Musical Mates during school time.</p>	<p>Eligible children were provided with wider learning opportunities which promoted self-esteem, confidence and enrichment. During 2016-2017, guitar lessons (1-1), violin lessons and mini basso costs were subsidised for some of our disadvantaged children.</p>