



Pupil Premium Grant 2015/2016 –Evaluation (October 2016)

The [Pupil Premium](#) is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. We use eligibility for free school meals as the main measure but other categories include those children who are looked after by the local authority and also children with parents in the armed forces. Allocations are made based on the January school census.

Overview of the number of pupils and Pupil Premium Grant

Total number of pupils on roll	255 (Nursery- Year 6)
Total number of pupils eligible for Pupil Premium	25
Percentage of children eligible for Pupil Premium	10%
Amount of Pupil Premium Grant per pupil	£1,320
Pupil Premium Eligible Finance received	£29,000
Additional Pupil Premium Allowance	£5,700
Total Pupil Premium Grant received	£34,740

Summary of Spending and Objectives

Spending	Description	Objective	Impact of the Expenditure
<p>Teaching assistant costs</p> <p>We have budgeted £189,970 for teaching assistants this year. £30,300 from Pupil Premium was used to support salaries of 1.5 teaching assistants</p>	<p>Specific support for pupils includes 1-1 intervention groups, delivering extension programmes such as socially speaking, friendship formula, power of 1/2 intervention.</p>	<p>The gap between disadvantaged pupils and other pupils is narrowed and progress is made in reading, writing, spelling and grammar and maths.</p> <p>Children with additional social needs receive specific support for their emotional needs.</p>	<p>End of KS2 attainment data for achieving the expected standard indicates that in Reading, there was a gap of 25% between disadvantaged (50%) and other children (75%).</p> <p>In Writing, there was a gap of 38% between disadvantaged (50%) and other children (88%).</p> <p>In Maths, there was a gap of 38% between disadvantaged (50%) and other children (88%).</p> <p>In English Grammar, Punctuation and Spelling there was a gap of 17% with disadvantaged children performing higher (100%) than their peers (83%). between disadvantaged (100%) and other children (83%).</p> <p>End of KS1 attainment data for achieving the expected standard indicates that in Reading, there was a gap of 14% with disadvantaged children performing higher (100%) than other children (86%).</p> <p>In Writing, there was a gap of 32% between disadvantaged (50%) and other children (82%).</p> <p>In Maths, there was a gap of 14% between disadvantaged (75%) and other children (89%).</p> <p>With the new assessment system in 2016, the gap between disadvantaged children and others does appear larger than previous years, especially for Key Stage 2. Comparisons can not be made with previous years' data. This current year's data suggests that in some areas for both key stages the gap has narrowed or disadvantaged children have performed higher than other children.</p>

<p>iTrack Primary Assessment Software</p> <p>Approximately £700 used from this academic year's budget- 3 year Itrack spend</p>	<p>School data tracking system implemented last academic year is now well-used and familiar within school. This is used to target specific children's progress and attainment, particularly using an assessment system without levels.</p>	<p>To compare progress between groups of children clearly, assisting in closing the gap so children in all groups achieve the age-related expectations and are secure within their year group by the end of the academic year.</p>	<p>End of KS2 attainment data for achieving the expected standard indicates that in Reading, there was a gap of 25% between disadvantaged (50%) and other children (75%).</p> <p>In Writing, there was a gap of 38% between disadvantaged (50%) and other children (88%).</p> <p>In Maths, there was a gap of 38% between disadvantaged (50%) and other children (88%).</p> <p>In English Grammar, Punctuation and Spelling there was a gap of 17% with disadvantaged children performing higher (100%) than their peers (83%). between disadvantaged (100%) and other children (83%).</p> <p>End of KS1 attainment data for achieving the expected standard indicates that in Reading, there was a gap of 14% with disadvantaged children performing higher (100%) than other children (86%).</p> <p>In Writing, there was a gap of 32% between disadvantaged (50%) and other children (82%).</p> <p>In Maths, there was a gap of 14% between disadvantaged (75%) and other children (89%).</p> <p>With the new assessment system in 2016, the gap between disadvantaged children and others does appear larger than previous years, especially for Key Stage 2. Comparisons can not be made with previous years' data. This current year's data suggests that in some areas for both key stages the gap has narrowed or disadvantaged children have performed higher than other children.</p>
<p>First News Newspaper and Reading activities</p> <p>£365 for academic year's subscription</p>	<p>A newspaper for children to use in school and home, both printed and digitally with comprehension activities to coincide. The newspaper draws on current issues locally, nationally and globally.</p>	<p>Children eligible for pupil premium finance are encouraged to grasp a joy for reading and widen their breath and understanding of current affairs.</p>	<p>It was a whole school decision to spend a percentage of pupil premium finance on other reading resources rather than the First News newspapers. The school purchased the BIG CAT reading resources for approximately £3,000 which have been used to supplement guided reading activities for all children in school as well as promote independent reading at appropriate levels to those children requiring additional support.</p>
<p>Subsidising School Trips/after school care provision for eligible children (if requested by parents)</p> <p>Approximately £1000 budgeted to cover costs of trips to London, Ullswater, Gibside, day trips</p>	<p>Funding the cost of school trips to ensure that every child has an equal opportunity to attend these additional learning experiences.</p>	<p>All children are offered and provided with wider learning opportunities which promote self-esteem, confidence and enrichment.</p>	<p>We have an ethos based upon equal opportunities for all, therefore each child is given the opportunity to participate in school trips particularly residential and overnight stays. Last academic year children who were eligible for this funding, participated in trips which were applicable to them.</p>
<p>Rainbows Counselling and Bereavement Resources</p> <p>Approximately £500 allocated from school budget</p>	<p>The Rainbows programme was implemented last academic year- support groups for children struggling with separation anxiety, grief, loss or other related emotional needs. Resources such as journals, Rainbows candles, stationary,</p>	<p>To support children as they deal with specific emotional needs such as bereavement, grief, separation, loss.</p>	<p>The annual cost of providing resources for this Rainbows group is approximately £300-£500 per year. Some disadvantaged children attend this group and have felt supported with their needs. Parental and pupil feedback about this course has been very positive.</p>

	candles etc need to be purchased in order to run the programme successfully.		
<p>Music Tuition Costs</p> <p>£200 for eligible pupils</p>	<p>Supplement instrument and tuition costs for music services provided by Durham Music Services during school time.</p>	<p>Eligible children are provided with wider learning opportunities which promote self-esteem, confidence and enrichment.</p>	<p>Disadvantaged children who play a musical instrument have the opportunity to have some of their musical tuition costs subsidised by the school using the pupil premium finance.</p>