



Key Stage Two (Year 6) Results 2016

KS2	% of children reaching the expected standard	National Averages 2016 – % of children reaching the expected standard	% of children achieving a high score (scaled score higher than 110)	National Averages 2016 – % of children reaching a high score	Average Scaled Scores	Progress rate from KS1 to KS2
Reading	73%	66%	19%	19%	104	+1.0
Writing	85%	74%	15%	15%	N/A	-0.6
Mathematics	85%	70%	27%	17%	105	+1.5
Reading, Writing & Maths (combined)	69%	53%	15%	5%	N/A	N/A
English Grammar, Punctuation and Spelling (EGPS)	85%	72%	31%	22%	106	N/A

Breakdown of the Results (2016)

- In order for children to achieve the expected standard, the children must achieve a scaled score of 100 or more. This applies for Reading, Maths and EGPS. It does not apply to Writing because children do not achieve a scaled score and this is marked by teachers internally in school, not externally marked by examiners.
- In order for children to achieve a high score, children must achieve a scaled score of 110 or more. Again, this only applies for Reading, Maths and EGPS papers.
- In 2016, in each subject (Reading, Writing, Maths and EGPS), the percentage of children who achieved the expected standard was higher than the national average.
- In each subject, the percentage of children who achieved a high score was either in line with national averages or above. The children performed particularly well in Maths with 27% achieving a high score compared to the national average of 17% and performed particularly well in the English Grammar, Punctuation and Spelling test with 31% achieving a high score compared to the national average of 22%.
- 69% of children achieved the expected standard in the three subjects; Reading, Writing and Maths which in turn produced this combined score. This was higher than the national average of 53%.
- 15% of children achieved a high score in the three subjects; Reading, Writing and Maths combined, compared to the national average of 5%.